

Context:



Building a Decision Support Data System (DSDS)...

✓ Co-design, test and implement a low burden and effective DSDS that informs and drives the changes aspired to

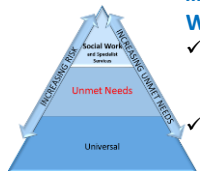
...for the Addressing Neglect and Enhancing Wellbeing programme...

✓ Aiming to bring a more inclusive and child-centred response to children with wellbeing concerns and/or at risk of neglect.

✓ Working collaboratively with health, schools, social work and third sector partners to develop and embed consistently high quality practice.

...in Dundee, Scotland

where implementation science is still new.



**Team around the Child*: group of (multi-agency) practitioners who contribute to improving a child's wellbeing through child-centred, strengths-based and solution-focused approaches.



Approach:

| | Measures (examples): | | |
|--|--|---|--|
| | Inputs / Process / Capacity | Fidelity | Impact / Outcomes |
| 1. Map existing data measures and tools | <ul style="list-style-type: none"> Team around the Child* process: <ul style="list-style-type: none"> - No. of children involved - No. of meetings | <ul style="list-style-type: none"> None – 'fidelity' new as a concept | <ul style="list-style-type: none"> Pupil attendance, attainment and exclusion Quality of Child's Plans |
| <i>Where data gaps identified:</i> | <ul style="list-style-type: none"> Child concerns (no. and type) Staff trained/ acting as Meeting-Buddies for children 'Systems capacity assessment' (adapted) | <ul style="list-style-type: none"> Team around the Child* Meeting Observation Tool Parent/Carer Feedback Survey | <ul style="list-style-type: none"> Assessment of child's wellbeing |
| 2. Develop new data measures and tools | | | |
| 3. Place existing and new data measures and tools into the DSDS | | | |
| 4. Build local understanding and buy-in of the DSDS | | | |
| 5. Build local data collation and analytical capacity so that DSDS is embedded and used | | | |

Lessons learned:

