



12 December 2023

Discovering Climate Fresk: A Scalable peer-to-peer facilitator model

Strathclyde working with a local primary school

The initiative is also timely in supporting ITE students and practicing teachers meet enhanced standards for ESD provision within the General Teaching Council of Scotland (GTCS) newest iteration of professional standards (GTCS, 2006 6-7; 2021 2-7).

Created in France by Cedric Richenback, the resource is based on making information from IPCC Reports more accessible to the general public. A popular initiative across Europe, the resource uses the simple concept of 'cause and effect' to introduce many of the challenging issues surrounding contemporary lifestyles, agreed science and climate change.

It is also a superb entry activity for considering feedback systems and non-linear causes of the current Climate Emergency in an easy to understand and accessible format.

In keeping with the tenets of VIP4SD and with origins of Climate Fresk itself, in AY 2023-24 the Institute invited collaboration with lecturers Noemie Jollet and Clare Mouat, together with volunteer students from the Department of French, to collaborate with them in their key community outreach project.

This has been very successful and was welcomed both by ITE students and in the local school and community, as it meant that attainment targets for ESD, Science and Languages could be addressed simultaneously.

Together with established Climate Fresk pedagogy, a day of climate-related French with Science was planned to coincide with COP28 and the project's now traditional Christmas Lecture with doors open to the community to come to learn about Climate Science, systems approaches and of course French!

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Retirement of WebDrive



The team, including lecturers from the Departments of Chemistry and EEE, as well as ITEUG student volunteers then went on to deliver Climate Fresk with Module Leader Sarah Proctor and her Year Three BA (Hons) Primary Education students here at Strathclyde.

All in all, this has been yet another very successful semester of cross-faculty collaboration on the climate

challenges facing us all.

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