

Women in the Strathclyde Law School

1964 - 2024



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Strathclyde
Glasgow



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Women in the
Strathclyde
Law School

1964 - 2024



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Foreword

In 2024, Strathclyde Law School has celebrated its Diamond Jubilee year, marking sixty years since its foundation. The School’s history and success during these years has been the result of the extraordinary dedication and collaboration of our community of staff, students and friends across the University and in the wider community. This booklet shares the stories and contributions of some of those colleagues: the women of Strathclyde Law School. Their achievements and dedication to the School and wider community is deeply inspiring, and it is a pleasure and an honour for us to recognise them in this way.

This booklet would not, of course, have been possible without the commitment of several of those women, so it is my great pleasure to take this opportunity to thank Rebecca Zahn, Lynsey Mitchell, Claire McDiarmid, Anne Cameron, Sarah Connor, Kirsty Doyle, Tracy Reavey and Thérèse O’Donnell for their work on this project. Our sincere thanks also go to everyone who contributed to the booklet: we are honoured to have worked with you and that you have shared your stories with us.

Adelyn L M Wilson
Head of Strathclyde Law School

Introduction

In 1971 – the year that the first woman, Claire Palley, was appointed to a Chair in Law – only four other women are listed in the Commonwealth Universities Yearbook as holding promoted positions in UK Law Schools: Olive Stone as a Reader at the LSE, Valentine Korah as a Reader at UCL, Gabriele Ganz as Senior Lecturer at Southampton, and *Evelyn Gavin as Senior Lecturer at Strathclyde*. The historic importance of these academic promotions can be understood when they are seen within the broader context. Out of the 32 law schools recorded as offering ‘full’ law degrees at the time, 10 had no female academics on the staff at all and only one in ten academic full-time positions were held by women.¹ Yet, despite having been the first (and, until 1978, only) woman lecturer in the Strathclyde Law School, a founding member of the School – or Department of Law as it was known from 1964 to 1971 – and one of its longer-serving staff members (she worked in the School for 18 years), Evelyn Gavin is not particularly well known.

She was born in 1930 and held an MA from Aberdeen (1953) and an LLB from St Andrews (1956). She had been a high achiever, having won the Dundee Society of Procurators and Solicitors Prize in Scots Law, and the Henry Scrymgeour Prize in Public International Law. She had been a lecturer at the Scottish College of Commerce from 1957 onwards and had transitioned from there into the newly created Department of Law at the University of Strathclyde in 1964.² In 1969, she was awarded a PhD on ‘Sentencing Procedures’ by Strathclyde; one of the first women to be awarded a PhD in Law in Scotland.³ She was an active researcher in the field of criminology and sentencing but also worked on Scots law more broadly, for example through collaborating with Isaac Miller on the production of a Casebook in Scots Law.⁴ She was promoted to Senior Lecturer in 1970 and left the School in 1982.⁵ She died in 2013.⁶

Like many women academics over the course of its 60-year history, Evelyn Gavin made a substantial contribution to the Strathclyde Law School. ‘Contribution’ here is used in a broad sense to include not only the work of women who were ‘firsts’ or ‘pioneers’ but also those who took on the many necessary and important but often hidden, unrecognised and undervalued tasks which sustain and build a Law School. This booklet, compiled on the occasion of the School’s 60th anniversary, is an opportunity to write all of these women and their many

¹ See Fiona Cownie, ‘The United Kingdom’s First Woman Law Professor: An Archerian Analysis’ (2015) 42(1) *Journal of Law and Society* 127-49, p. 146 referencing the *Commonwealth Universities Yearbooks*.

² The information in this paragraph is drawn from the Society of Public Teachers of Law (forerunner to the Society of Legal Scholars, *Directory of Members*, January 1966 held in the Institute of Advanced Legal Studies Archives, SPTL/14. Evelyn Gavin is initially listed in the Directory of Members as Mrs Evelyn Edith MacDonald until 1969 when she is listed as Miss Evelyn Edith Gavin.

³ See E.E. Gavin, *An evaluation of the significant factors in the sentencing of adult offenders*, PhD Thesis, University of Strathclyde, Department of Law, 1969.

⁴ University of Strathclyde Annual Report 1965-1966, p. 36, held in the University of Strathclyde Archives, GB 249 OS/21/1.

⁵ Information gathered from the University of Strathclyde Calendars (sessions 1966-67 – 2008-09), held in the University of Strathclyde Archives GB 249 OS/23.

⁶ <https://www.findagrave.com/memorial/197748351/evelyn-edith-gavin>.

contributions into the Law School's collective history and to recognise, in line with Strathclyde University's People Strategy, that collective talents, effort and commitment are key to delivering the University's ambitions and vision.

The idea for the booklet dates to 2022 when Claire McDiarmid and Rebecca Zahn decided to embark on a project to collate the memories that women academics have of their time in the Law School with a view to publishing these as part of the 60th anniversary celebrations. The first hurdle was to identify all women who had been academics or school managers, and find contact details. This was harder than expected as existing records were either incomplete or included all women who had ever had a temporary (research, teaching or administrative) contract with the School. Some women had changed their surnames, moved away, or were uncontactable for health reasons.

We eventually compiled a list with the help of the membership records of the Society of Legal Scholars; the Strathclyde University Archives (and Anne Cameron in particular); and the memories and support of several long-serving current and former staff (including especially Thérèse O'Donnell, Jane Scoular and Kenneth Norrie). We hope that we have identified everyone; any omissions were not intentional! When Claire McDiarmid left the University, Sarah Connor provided assistance and, following her departure, Kirsty Doyle, Tracy Reavey and Lynsey Mitchell have stepped in to enable this project to be completed.

In Autumn 2023, we started to email all current and former staff on our list asking them whether they would like to write a short reflection of their time at Strathclyde. The replies have been collated in this booklet. As we read over them, it is fascinating to see how things have changed. There is no longer a dedicated Law library; computers and hybrid working are a routine part of life. The School has grown substantially, both in terms of staff and student numbers and undergraduate and postgraduate degree programmes on offer. The School now has several women Readers and Professors since Rebecca Wallace and Jenny Hamilton became the first to be promoted to these positions (in 1992 and 2004 respectively), and three women – Nicole Busby, Claire McDiarmid and Adelyn Wilson – have been Heads of School. The Law School has moved buildings several times from the Scottish College of Commerce to the Stenhouse Building, then to the Lord Hope Building, briefly to the Graham Hills Building, and, finally, back to the Lord Hope Building (its current home), and has moved from being part of the Business School to being part of the Faculty of Humanities and Social Sciences.

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Homes of the Strathclyde Law School



Photograph of the Entrance Hall, Scottish College of Commerce, Pitt Street, pictured in 1934 (when it was still named the Glasgow and West of Scotland Commercial College). The Glasgow and West of Scotland Commercial College became the Scottish College of Commerce in 1955. In 1964, the Scottish College of Commerce combined with the Royal College of Science and Technology to form the University of Strathclyde. The early staff of the Department of Law had previously been employed by the Scottish College of Commerce.

Archives and Special Collections, University of Strathclyde Library, reference OP/2/18/1.



The Law School moved into the Stenhouse Building in 1972-1973 and remained there until 2006 when it moved to the Lord Hope Building. Photograph of the Stenhouse Building, 1980. University of Strathclyde Archives and Special Collections, reference OP/2/4/22.



Photograph of the Lord Hope Building, 1999. The Law School was housed in the Lord Hope Building from 2006 until 2011. It moved back to the Lord Hope Building in 2016 and is currently based on Level 3 of the building.

Archives and Special Collections, University of Strathclyde Library, reference: 32/1694

Certain themes also run through the reflections. For example, it is striking just how many women had been students in the Law School (often being the first generation in their family to go to university) before joining as staff. Many also highlight the School’s collegiality; the dedication of staff to students; and the commitment by the School and its staff to social justice, to engaging with the legal profession and the wider community. These principles underpinned, and continue to underpin, many of the School’s activities: from the early days when staff and students were involved in setting up and running the East End Legal Advice Centre in Glasgow in the early 1970s⁷ to the more recent establishment of the Law Clinic, set up in 2003 to provide access to justice in Glasgow and the surrounding areas. There is also a strong sense in the development of teaching and research portfolios that the School, and successive Heads of School, gave people the space to innovate and try new things, whether that involved supporting the establishment of a Centre for Law, Computers and Technology as early as 1989, using virtual learning environments as part of the Postgraduate Diploma in Legal Practice, or supporting multi-million pound international environmental law projects.

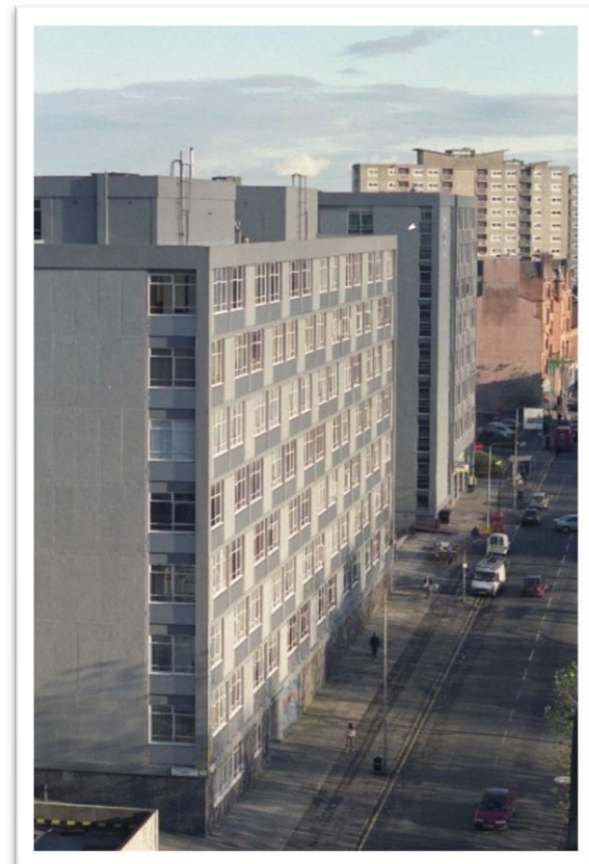
Overall, we hope that readers of this booklet will enjoy reading the contributions as much as we did.

We would like to thank all who have supported the project, especially the contributors who have given so generously of their time, and without whom we would not have this publication. This booklet will also be published online, and we hope that it can be updated in the future to include subsequent generations of women (and anyone we might have missed first time around!) and can serve as a stepping stone to a broader project documenting the history of the Law School which highlights the contributions of all staff.

Rebecca Zahn
Lynsey Mitchell
Strathclyde 2024

Photograph of the Graham Hills Building, 2002. The Law School was based in the Graham Hills Building from 2011 until 2016.

Archives and Special Collections, University of Strathclyde Library, reference: 39/2709



⁷ University of Strathclyde Annual Report 1972-1973, p. 63, held in the University of Strathclyde Archives, GB 249 OS/21/1.

Women in the Strathclyde Law School



-- Biographies and Reflections --

Karen Barton

Educational information:

BSc (Hons) Electronic and Electrical Engineering 1985, University of Strathclyde; PgCert Tertiary Level Teaching Methods 2002, Glasgow Caledonian University; PgDip Professional Development Studies 2021, University of Hertfordshire; Principal Fellow of the Higher Education Academy (PFHEA) 2019

Career history:

Systems Engineer, IBM (UK) Ltd, 1985-1989; Lecturer, Cambuslang College, 1990-1995; Lecturer, Senior Lecturer, Programme Director PgCert in Learning and Teaching in Higher Education, Glasgow Caledonian University, 1995-2004; Senior Lecturer, Co-Director (Academic) Legal Practice Courses, Deputy Head of Law School, University of Strathclyde, 2004-2012; Head of UH Online, Director of Learning and Teaching, Interim Pro-Vice Chancellor Education and Student Experience (Feb-June 2020), University of Hertfordshire, 2012-2023; Deputy Director of Education Enhancement, University of Strathclyde, 2023 – present

Research interests:

Higher Education pedagogy and practice; Professional and vocational learning; Blended learning, technology-enhanced learning, simulation-based learning; Assessment and feedback



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I joined the Law School in 2004 as part of the Glasgow Graduate School of Law which was a unique collaboration between Strathclyde and Glasgow Universities. Under the leadership of Professors Alan Patterson and Paul Maharg, I was part of an amazing team, including Patricia McKellar and Fiona Westwood, at the forefront of professional legal education in the UK and helped build its reputation as a world leader in this field. It was a golden age. We worked on projects that were truly innovative and groundbreaking. With the backing of project funding from organisations such as JISC, we created the ‘virtual town’ of *Ardcalloch* and SIMPLE (Simulated Professional Learning Environment) an open-source simulation platform; introduced for the first time in legal education the use of Standardised Clients; and, well before others had thought of the idea, developed the ‘webcast lecturing environment’ - an early version of the ‘flipped classroom’. The talented technical team behind these initiatives (Scott Walker, David Sams and Michael Hughes) still work here at Strathclyde.

Our work sparked interest across the sector, and we enjoyed fruitful collaborations with several Law Schools in the UK, and with the UK Centre for Legal Education. Our international partners included Georgia State University and Franklin Pierce University in the USA, Australian National University and Hong Kong University. The innovations we developed at Strathclyde continue to this day in the professional practice courses under the leadership of Frances Murray and Stuart Kelly and I am proud to have supported so many of today's solicitors and advocates through the vocational stage of their education.

For a period between 2009 and 2012, I was Deputy Head of the Law School and oversaw our temporary re-location to the Graham Hills Building while the Lord Hope Building was being refurbished to accommodate the newly formed Faculty of Humanities and Social Sciences. It won't be breaking any confidences to reveal that the most difficult aspect of that particular move was negotiating how many meters of bookshelves each colleague could retain in their new offices. Suffice to say, some hard compromises had to be made!

Although I left the Law School in 2012, I retained many close friends and colleagues and am delighted to be able to work with many of them again, all be it in a different capacity, now that I have returned to Strathclyde. While the heady days of external funding have gone, the Law School still retains a wealth of talented individuals whose expertise, innovative mind-set, and student-focused approach is second to none and who always go the extra mile to ensure that every student who comes to Strathclyde to study law enjoys an outstanding and transformative educational experience. I am grateful to Professors Maharg and Patterson who gave me the opportunity to be part of such a forward-thinking and ambitious team and I can honestly say that it was the most fruitful and exciting period of my career. I will always treasure my time in the Law School and feel privileged to have played small part in its distinguished history.



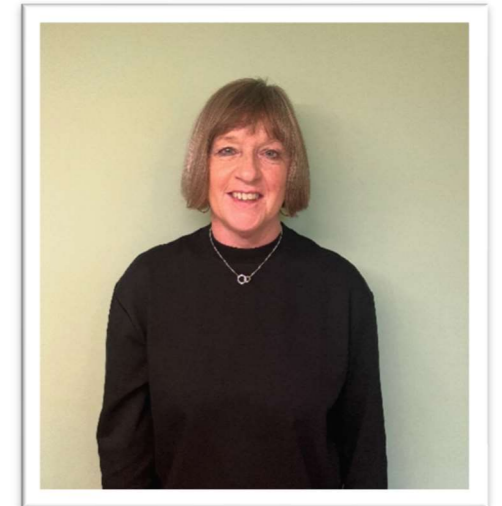
Kathleen Bolt

Educational information:

BSc Joint Hons in Psychology and Physiology 1984, University of Glasgow; LLB (Distinction) 1989, University of Edinburgh; Diploma in Legal Practice 1990, University of Edinburgh; Admitted as a Solicitor 1991; Napier University LLM in International Law 2001, Napier University; Accredited mediator 2010

Career History:

Trainee solicitor and NQ, Paul Gebal & Co, 1990-1994; Principal Solicitor, Ethnic Minorities Law Centre, 1994-2001; Head of Legal Affairs, Commission for Racial Equality, 2001-2003; Associate Solicitor, McGrade and Co Employment Law solicitors, 2003-2006; Senior Solicitor, Ethnic Minorities Law Centre, 2006-2010; Solicitor, Fox and Partners, 2012-2015; Caseworker, Support @ Work, Edinburgh Trades Union Council, 2010-2017; Mediator, 2010-present; Tutor, University of Strathclyde Law School, 2012-present; Legal supervisor, University of Strathclyde Law Clinic, Dec 2017-present; Solicitor, Unionline Scotland, DJ Mackay and Partners, May 2018-present



My aim in qualifying as a solicitor was to provide ordinary people with access to the law and to inform people of their rights. I started off in a small branch office doing a wide range of civil legal aid work. I then had the opportunity to become principal solicitor at the Ethnic Minorities Law Centre (EMLC) where I first encountered Strathclyde Law School through Jenifer Ross who sat on the Board and was always a source of support and encouragement. I remember her asking me to do some teaching on discrimination law to a class many years ago. Over the years I specialised in immigration and asylum and then employment and discrimination law both within the voluntary sector, an NGO and private practice.

Interestingly it was qualifying as a mediator that first brought me into the Law School tutoring and then coordinating the Diploma in Legal Practice elective Mediation and Mediation Advocacy. I also took up tutoring on the Employment elective and have since had the opportunity to contribute to the LLM in Conflict Resolution. All courses are based in experiential learning, and I warmed to the teaching methods and approach on the Diploma and have continued to contribute to this.

The opportunity to join the Law Clinic at Strathclyde at the end of 2017 appealed both to my career long commitment to providing access to justice and to the joy that I get from working with

students and young people. Being able to mentor students preparing for and entering the legal world was something that really appealed alongside a chance to reflect on and share my approach to working with clients, often vulnerable, combining the skills of a solicitor and a mediator.

The opportunity has not disappointed. Working in the law clinic has been a wholly satisfying experience, collaborating with colleagues committed to both serving the interests of the clients our students represent and the needs of the students. It is a nurturing environment that gets the best out of our students surpassing and surprising themselves in the process while giving back to the community with maturity and dedication.

For myself I have come to understand and value the concept of clinical education within law schools and the benefits of experiential learning and the part I am now able to play in that. The clinic exemplifies and embodies a number of the University's unique drivers. Students enter the law school and clinic from a wide variety of backgrounds, and I am proud to be part of something that fits so well with the University as a socially progressive, ambitious, bold, innovative and people orientated place of useful learning.



Katie Boyle

Educational information:

Diplôme Français 2002; LLB ML Law and French 2007; MA 2008; PGDip Legal Practice 2009; PhD 2015

Career history:

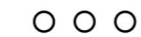
Trainee Solicitor, Government Legal Service for Scotland, 2010-2012; Part-time Lecturer, University of Limerick, 2012-2014; Research Fellow, University of Edinburgh, 2013-2015; Senior Lecturer, University of Roehampton, 2015-2018; Associate Professor, University of Stirling, 2018-2022 and Professor 2022-2023; Professor, University of Strathclyde, 2023-present

Research interests:

International human rights law; Economic, social and cultural rights; Comparative constitutional



law; Transitional justice; Access to justice; Devolution; Deliberative democracy theory; Interdisciplinary participatory methods



I joined Strathclyde as an undergraduate student in 2002. I was keen to study human rights law and qualify as a solicitor, which I did some years later with the Government Legal Service for Scotland. Before joining Strathclyde, I had worked in law firms, where I saved up to go to Montpellier in 2001 to study French literature and history at Université Paul-Valéry. I returned in 2002 to commence a five-year joint degree in Law and French at Strathclyde.

Strathclyde supported me in a number of ways that, as time passes, I realise was particularly unique as an institution. For example, I had a love for music and played the fiddle from the age of eight. Whilst I was an undergraduate student, I was a medallist at the All Ireland Fleadh and was invited to tour Ireland and later North America as an award-winning fiddle player. I later went on to gain a First Class Honours in Irish Traditional Music at the University of Limerick in 2008 and was a finalist in the BBC Young Traditional Musician of the Year in 2011. During my Strathclyde studies my aptitude and passion for music was celebrated and supported so that I could undertake the touring commitments whilst keeping up with all of my studies. This environment has helped shape my approach to research later in life, where I am able to straddle different disciplinary perspectives. Indeed, as an undergraduate at Strathclyde I benefited from the institution's unique social vision for a more progressive society – my lecturers taught me about the law – but they also taught me how to critique it – a pedagogical philosophy that embeds deep critical interdisciplinary thinking in understanding society, how we are governed, and how things could change for the better.

It was at Strathclyde that I fell in love with research, which laid the foundations for a wonderful career in academia and practice. During my final year I undertook a dissertation on whether there should be a truth commission in Northern Ireland as had operated in South Africa. My love for research flourished under the supervision of my inspiring colleague Thérèse O'Donnell. One of the contributions of this research was to identify that the transitional justice paradigm – when countries move from conflict to peace – often overlooks economic and social injustice – meaning the legacy of structural intersectional injustice is not addressed as part of the move towards peace. My PhD examined how to embed economic, social and cultural rights in Northern Ireland as a route to stable peace.

This research on economic, social and cultural rights revealed a UK-wide accountability gap and I was later appointed to advise the First Minister in 2018 on how Scotland could address this gap. As a member of the First Minister's Advisory Group for Human Rights Leadership my research, that first sprung from my undergraduate studies at Strathclyde, went on to inform Scotland's approach to the incorporation of a number of international treaties to help improve the lived experience of people in Scotland in protecting everyday rights like the rights to housing, health, education and an adequate standard of living. It was a joy and privilege to return to

Strathclyde as a Professor of Human Rights Law and Social Justice in 2023 to continue the journey where it first started.



Nicole Busby

Educational information:

BA (Hons) Law and Industrial Relations 1990, University of Westminster; PhD 2006, University of Glasgow

Career history:

Lecturer in Business Law, Anniesland College (Glasgow), 1990-1992; Tutor in Law, Business School, University of Paisley, 1992-1994; Tutor in Law, School of Law, University of Glasgow, 1994-1996; Lecturer in Law, School of Law, Robert Gordon University, 1997-2000; Lecturer in Law, School of Law, University of Stirling, 2000-2003; Senior Lecturer in Law, Head of the Law School (2010-2012), University of Stirling, 2003-2012; Professor of Labour Law, School of Law, University of Strathclyde, 2012-2019; Professor of Human Rights, Equality and Justice, School of Law, University of Glasgow, 2019-present



Research interests:

Equality, anti-discrimination and human rights law; Gender equality; Access to justice; Civil justice and legal processes



I joined Strathclyde in 2012, as one of two new female professors in the Law School. All Law professors at that time were men and there had only ever been one female professor in the history of the School. Happily, this changed as some of my brilliant female colleagues were promoted during my time there. In addition, following my stint as Acting Head of School, there have now been two female Heads: Prof Claire McDiarmid (2019-2022) and Prof Adelyn Wilson (2023-present).

The underrepresentation of women in Law School professoriates is not unique to Strathclyde – most UK universities have similar patterns, and it is one of the contributory factors to the gendered pay gap within Higher Education. I believe it is of the utmost importance that Law Schools do everything in their power to address this and other gendered anomalies. As well as the undervaluing of female talent which can have devastating and lifelong impacts for individual women, the lack of visibility in senior roles sends out a very negative message to other women and can thwart aspiration.

When I joined Strathclyde, I was leading a large multi-site project which required lots of travel across the UK and so, alongside teaching and administration, it was a very busy period. I worked on the project with a team of great women which included Dr Emily Rose and Dr Eleanor Kirk (now a Lecturer at Glasgow University), and so I remember it as a time of female solidarity and mutual support.

My children were all still at school and balancing family life and work was challenging so that having such a strong team around me was incredibly important and helped to make the project a success. I was quite heavily involved in senior management within the School as I served as Deputy Head (2013-2016), Acting Head of School (2016-2018) and Director of Research (2018-2019). What I remember most fondly about that aspect of my work are the amazing (mostly female) colleagues from professional services within the School and Faculty who shared the administrative burdens and provided invaluable guidance.

Reflecting on my time at Strathclyde Law School, I remember it being an exceptionally busy stage in my career with the stresses and strains eased by the wonderful women colleagues within and beyond the School. I made some great friendships which continue to this day. I'm glad to see that this project is celebrating the excellent contributions made by non-academic as well as academic female staff, recognition that is long over-due.

I hope Strathclyde Law School continues to be a place of mutual support for all staff and that collegiality is treasured above all else.



Morag Crawford

Law School Manager (2017-present)

I graduated from Strathclyde University in 1984 with a degree in Industrial Relations and Office Organisation. I spent many happy hours in the old Students Union in John Street and for ages I had to have a note attached to my student ID to clearly state I was under 18, very embarrassing. I remember there was live music on during some lunch hours which was always enjoyable.

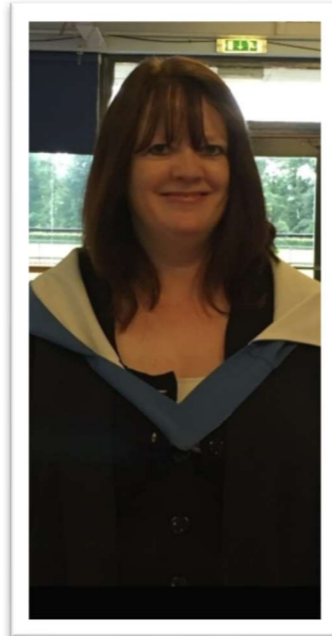
When I graduated, I got a temporary job as an admin assistant at the University working for Professor Thomas Carbery. What a great first job to have and I had lots of interesting and fun chats with Professor Carbery, especially on a Monday morning about the football results from the weekend. Safe to say we supported different teams. I also have fond memories of Mrs O'Connor, Miss Proudfoot and Dr Cameron from these days. We had a lovely big corner office on the third floor of the Stenhouse but it is no longer there as the area has now been opened up.

Professor Carbery helped me secure my first permanent job at The Industrial Society in Glasgow as a Training Administrator. I got to travel on many an occasion to Belfast and have many fond memories from these trips.

My next move took me to Birmingham and Price Waterhouse (as it was at the time). I started off initially as a Training Administrator looking after all the trainee accountants and then I was promoted to Staff Administrator. This involved organising all the work experience for the trainee accountants (100 plus) as well as being the HR administrator in the office. During my time at PW, they paid for me get my HR qualification and I am a member of the Chartered Institute of Personnel and Development. I had to attend evening classes at Coventry University for two nights a week for two years. At PW we worked really hard, but it was a real social office, and the office quizzes were so competitive. The partners looked after the staff well. We had frequent trips down to the Head Office in London. I was down in London recently and I did spot that the head office at London Bridge has now been knocked down and replaced with a shiny new building.

I had a career break from 1996 – 2005 when I had my children and also lived in Malaysia, Singapore and Thailand. It was a great way of life for a few years and as the children were at the British school, I took the opportunity to get involved in the PTA, being a 'class mum' and also helping out in class as a parent helper.

We came back to Scotland in 2005, and I started a temporary job at the University of Stirling, first in the Dementia Services Development Centre then I secured a permanent role as



Departmental Administrator in the Faculty of Applied Social Science. I worked with a great bunch of colleagues there as well as working on a beautiful campus.

I came full circle and returned to Strathclyde in 2017 as Law School Manager.

I feel I have been very lucky in my career to always have worked with a great bunch of colleagues and each organisation was very supportive towards my development.



Sylvie Da Lomba

Educational information:

Maîtrise 1991; DEA 1992, Paris II; DEA 1993, Paris I; LLM 1994; PhD 2000

Career history:

Lecturer, University of Hertfordshire, 1999-2002;
Lecturer, University of Leicester, 2002-2006;
Lecturer, Senior Lecturer, University of Strathclyde, 2006-present

Research interests:

International migration law; EU asylum and migration law; UK asylum and immigration law; Migrants' rights; EU free movement of persons



Everything started with a trip to Scotland. I visited Edinburgh but it is the day and evening I spent in a very rainy Glasgow that made the greatest impression. It was a real *coup de foudre*! Less than two years after this first visit to Glasgow, I started an LLM in European and Human Rights Law at the Law School of the University of Strathclyde. I had long wanted to continue my studies in the UK and Strathclyde Law School offered a great opportunity to undertake my degree of choice in a place I knew I loved. Having done my PhD at the University of Glasgow and worked for a few years 'down south', I returned to Strathclyde Law School in September 2006, this time as a member of staff.

Strathclyde Law School has been and continues to be central to my journey as an academic. This is the place where I have grown as a scholar in the fields of asylum law and migration law. Since joining Strathclyde Law School, I have been teaching EU law to our undergraduate

students. I also teach a module in international migration law which provides me with a valuable opportunity to share and discuss my research interests with some of our postgraduate students.

Importantly, I would like to take this opportunity to thank the many Strathclyde women who have supported me, advised me, written with me, and believed in me and my work. I am very proud to count you as dear colleagues and friends. Thank you!



Angela Daly

Educational information:

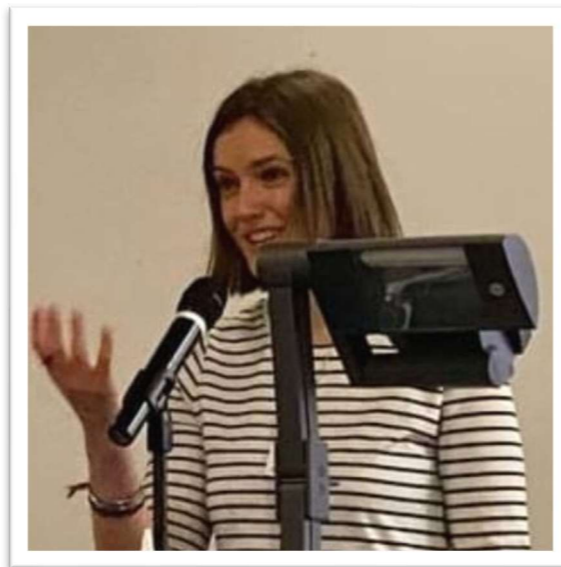
MA (Jurisprudence) 2006, University of Oxford; LLM 2007, Paris 1; LLM (Res) 2010, European University Institute; PhD 2015, European University Institute; PG Cert 2021, University of Strathclyde

Career history:

Postdoctoral fellowships Swinburne University of Technology & Queensland University of Technology, 2013-2018; Assistant Professor, Chinese University of Hong Kong, 2018-2019; Senior Lecturer & Reader, University of Strathclyde, 2019-2021; Professor, University of Dundee, 2021-present

Research interests:

Law and technology; Data protection; Intellectual property; Telecoms regulation; Competition law; Human rights; Socio-legal studies



My sojourn at Strathclyde was short and sweet, from 2019-2021. It was a homecoming for me as a Glaswegian who had spent many years elsewhere and overseas. The Law School was attractive as a bastion of Internet and IT law research and teaching, along with a strong practical approach to engagement with the public and policy and industry experts in this area. I was

warmly welcomed, making close friends and colleagues whom I continue to work with and see socially too. As the COVID-19 pandemic started about 6 months after I joined Strathclyde, my time there did not quite go as expected, but I felt a strong sense of collegiality and duty to fellow staff and students in the Law School to doing the best we could in the difficult circumstances of lockdowns and other restrictions, embodying a real ethic of care. I also had a taste of the student experience of online teaching as I was enrolled in the PG Cert in Higher Education when COVID struck, which ended up going online and from which I graduated from and thus became a true Strathclyder myself! While moving on to the University of Dundee for a professorship, my time in Strathclyde was crucial for my career advancement – thanks in no small part to the strong women role models in the Law School and in the wider Faculty - and has left me with continuing friendships and collaborations – thank you!



Michelle Donnelly

Educational information:

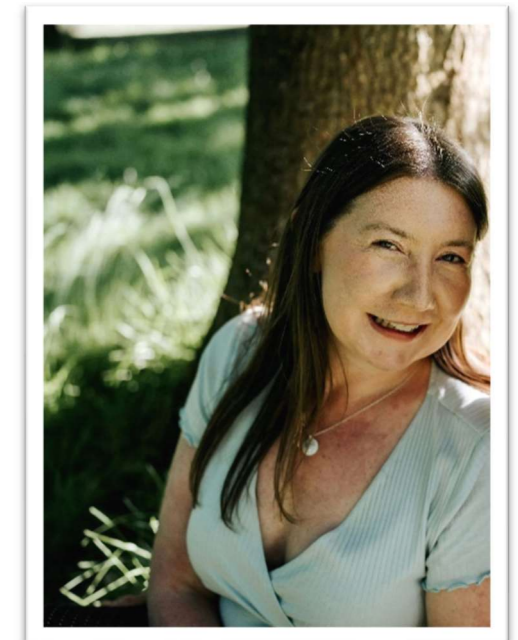
LL.B. (Hons) 2011; PhD 2017; PGCert 2019; FHEA 2019

Career history:

Research Associate, University of Strathclyde, 2016-2017; Research Assistant, Scottish Centre for Crime and Justice Research, 2017; Teaching Associate, University of Strathclyde, 2017-2018; Lecturer in Law, University of Stirling, 2018-2021; Lecturer, University of Strathclyde, 2021-present.

Research interests:

Child and family law; Child justice; Child protection; Children's rights; State intervention in family life



I first came to the Law School as an undergraduate student. I was attracted to Strathclyde for its emphasis on widening participation and modern Law School, committed to social justice. The Law Clinic, where I volunteered as a student adviser to support access to justice in the local

area, was particularly appealing. I thoroughly enjoyed learning about the legal discipline but never had a strong desire to enter the legal profession, even after working in a law firm throughout my degree. I relished engaging with bigger ideas during my Honours year and became increasingly interested in the relationship between law and society. This influenced my desire to pursue socio-legal research.

I enrolled on Strathclyde's Law Ph.D. programme after graduation. Supervised by Professors Kenneth Norrie and Claire McDiarmid, my doctoral research examined the unitary nature of the children's hearings system as an integrated child protection and child justice forum. I was proud when my doctoral thesis was approved with no corrections. I used the Ph.D. process as an academic apprenticeship. I was a part-time teaching assistant, got involved with research activities led by my supervisors and served as the PGR Student Rep.

I later worked in various student support, teaching and research roles, within and beyond Strathclyde. I moved to Stirling University for my first permanent academic post. I came back to Strathclyde in July 2021 to take up my current role as a Lecturer. I work across child and family law and mainly focus on compulsory state intervention in family life in cases of child protection and childhood offending. My current research considers how children's and families' experiences can be improved, and rights assured, in civil and criminal justice processes.

I was interested in returning to Strathclyde to work alongside the mentors who shaped me as a student and an early career researcher. I was also keen to forge new relationships with colleagues in research clusters aligned with my interests, like the Children and Young People's Centre for Justice (CYCJ). I've had the chance to be involved in a range of noteworthy projects and initiatives since returning to Strathclyde. Highlights include presenting my research on children's rights in child justice at the International Society of Family Law Caribbean Conference in Tobago; developing a special course on children's human rights in conjunction with the Institute for Inspiring Children's Futures and Visiting Professor Ann Skelton, current Chair of the UN Committee on the Rights of the Child; and, serving as a mentor on the Strathclyde Cares programme for care-experienced students and student asylum seekers. More recently, with colleagues in CYCJ and Education, I was awarded a prestigious Nuffield Foundation Research Grant to co-produce a programme of participatory, peer-led research for 'Challenging Justice Inequalities with Children in Conflict with the Law.'

Overall, my experience at Strathclyde has been characterised by community and connection. Countless colleagues and students have challenged me, supported me and inspired me over the years. Many of them are women whom I am honoured to be featured alongside in the Strathclyde Women Project.



Alyson Evans

Educational information:

LLB (Hons) 2003, University of Aberdeen; LLM (by Research) 2005, University of Aberdeen; PhD 2022, University of Strathclyde

Career history:

Research Officer, Scottish Children's Reporter Administration (SCRA), 2005-2008; Children's Reporter, SCRA, 2008-2013; Practice and Policy Officer, Children's Hearings Scotland, 2013-2017; Head of Wellbeing and Protection, Scottish Football Association, 2017-2023; Lecturer in Scots Private Law, University of Strathclyde, 2023-present

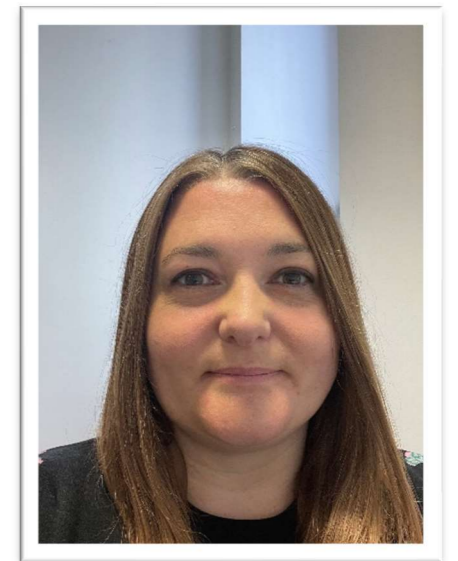
Research interests:

Scots family law; Children's hearings system; Child protection; Children's rights



I came to the Law School first for my PhD study. I had been working for a few years in the children's hearings system after completing a Research LLM and decided to return to University to undertake a PhD on a part-time basis. The main reason I chose Strathclyde was due to the supervision that could be offered on my chosen subject area from Professor Kenneth Norrie and Professor Claire McDiarmid.

Completing a PhD part-time while also working full-time is challenging and it took a very long time! Strathclyde is the 'place for useful learning' and so rather than my full-time employment being seen as a negative it was viewed very much as a positive. I was encouraged to draw upon my practice experience and the support I received in this respect was excellent. I recall one particular moment when I was around halfway through. As my career developed my PhD time was being squeezed increasingly and I wasn't sure I would be able to continue. I met Professor McDiarmid in a café in Glasgow Central Station early one morning as we were both making our way to our respective offices for the day ahead. Over coffee we chatted about the challenges and how I could realistically overcome them. I left that meeting with a renewed sense of enthusiasm, a realisation that completion was possible, and I did keep going. Conversations like that and the consistent support from both my supervisors (together with the odd gentle push) were fundamental to completion of my thesis and demonstrate the supportive environment that characterises the Law School today.



I was fortunate that a lecturing role in the Law School was advertised just as I was awaiting my PhD viva. I had decided that I would make a career move into academia and given my research interests Strathclyde was a natural fit considering colleagues in the Law School and other Research Centres within the Faculty. While I would not recommend having a viva and interview in the same week both worked out well and three months later, I started as a Lecturer in the Law School in January 2023.

My experience of the Law School as both student and staff member is that it is supportive, collegiate, and vibrant. The culture is one that cares for its students and there is a lot of pride when a student, staff member or alumni achieves. There is a community amongst the staff that means those of us new to academia can always draw on the support of more experienced colleagues. There are several staff members who have been students at Strathclyde and that speaks volumes to the Law School's commitment to developing its people.

Overall, how would I describe my time at Strathclyde? Rewarding. Enjoyable. Inspiring. I feel fortunate to be able to play a part in the Law School's future.



Lorna Elizabeth Gillies

Educational information:

LLB (Hons) 1995; Dip LP 1996; PhD 2005; FHEA

Career history:

Solicitor (Scotland), 1996-1999 & Non-Practising Solicitor (Scotland), 1999-2020; Research Assistant, University of Strathclyde, 1999; Tutor, University of Strathclyde, 1999-2002; Lecturer, University of Leicester, 2002-2012; Senior Lecturer, University of Leicester, 2012-2015; Senior Lecturer, University of Essex, 2015-2016; Lecturer, University of Strathclyde, 2016-2020; Associate Professor, Edinburgh Napier University, 2021-2024; Senior Lecturer, University of Dundee, 2024-present



Research interests:

Private international law/conflict of laws; Information technology law; Consumer law and fundamental rights



I am delighted to contribute to 'Strathclyde Women.' I studied all my undergraduate and postgraduate qualifications at Strathclyde Law School between 1991-2005. My first contact at Strathclyde was meeting the Hon Lord Clark and Professors Ian Lloyd and Neil Hutton. All were extremely welcoming and confirmed that Strathclyde was the place to study law. Our LLB year group moved at pace between Royal College, James Weir and Stenhouse Buildings. Lecture highlights included the Head of the Law School – Professors Bob Burgess (tax law) and Alan Paterson (legal profession, unmet need and ethics) – as well as Professors Jennifer Ross (criminal law), John Blackie, Kenneth Norrie, and Joe Thomson (private law), William J. Stewart (who really liked quoting the very latest delict cases from Green's Weekly Digest), Professor Peter Robson (law and society, attired in vintage suit for us to 'guess the year'), The Hon Lord Clark (mercantile law, as it was called then), Professor Gerry Maher (civil remedies, a small but favourite Honours class), and of course Professors Kenneth Norrie and Joe Thomson for Scots family law.

The original Law Library in Stenhouse was compact but coped with demand. I remember the transformational upgrade to the Law Library and IT in the Stenhouse building sixth floor around 1994. It was a fantastic place to be with LLB students, academic staff and the Library team cheerily led by Christy MacSween. The new journals section with its raised shelving sparked my interest in international private law and an academic research career. As a postgraduate student I have fond memories of the supportive Diploma team, Professor John Sinclair, Robert Watson and Liz McCallum. In the pre-Internet/mobile phone era, Diploma students were responsible for checking the 'Diploma notice board,' in person, on a daily basis! We especially enjoyed Sheriff Andrew Cubie's lectures on civil procedure.

On returning to Strathclyde, I helped Cathy Smith and Myra Warne with the launch of the Glasgow Graduate School of Law. The launch in May 1999 was very special, attended by Scotland's First Minister Donald Dewar MSP. I then commenced a PhD on the Hague Conference's Judgments Convention Project under the supervision of Professors Gerry Maher and Barry Rodger sponsored by Strathclyde and the Clark Foundation for Legal Education. I have fond memories of tutoring LLB full and part time students in International Private Law and Commercial Law and working with Professors Jenny Hamilton and Barry Rodger, Scott Wortley, and Maura McCaw. The part time LLB opened doors for many more students to study for an LLB degree and the benefits of this initiative continue to this day. I also supported Professor Paul Maharg's Civil Negotiation project for the Diploma in Legal Practice which brought students together in VLE firms to resolve a fictional civil claim based in Ardcalloch, a virtual town.

As a PhD student, I contributed my research on international private law and the internet to IT&T LLM seminars with Catherine Colston, published my first academic papers and presented in

New Zealand. In recent years, I am also proud to have supported several Strathclyde Law PhD students to completion. I have graduated, attended open days, lectured, invigilated exams, processed at Law graduations, and played in the University's orchestra in the Barony Building - the very same place where many decades before my best friend from school's grandmother was married. For me, Strathclyde Law School was and remains a shining example of a place of useful learning.



Jenny Hamilton

Educational information:

LL.B., Adelaide University, S. Aust.; PG Dip Ed, Adelaide University, S. Aust.; PG Cert. Ed, University of Strathclyde; LL.M. Commercial Law (Dist.), Aberdeen University; Ed.D (International), Institute of Education UCL

Career history:

Early employment includes Secondary school teacher (South Australia), barrister and solicitor (South Australia and the Northern Territory); Trainer, Highland Regional Council, 1986-1987; Law Lecturer, Inverness College of Further Education, 1989-1991; Law Lecturer, Robert Gordon University, 1992-1993)

Lecturer (Law), Department of Accountancy and Finance, University of Stirling, 1994-1995; Lecturer (1996-1999), Senior Lecturer (2000-2004), Professor (2004-2009), Law School, University of Strathclyde, 1996-2009; Global LLB Programme Director, University of London, Jan 2010-Dec 2014; Global LLM Programme Interim Director, University College London, Jan 2015 – 31 Dec 2015; Professor Emeritus, University of London (present)

Research interests:

Consumer and Commercial law; Financial services regulation; Legal education



My 13 years at Strathclyde Law School were undoubtedly a major highlight of my career. It was where my teaching, research and management skills and knowledge flourished. When I then

moved to the University of London as Director of one of the largest global flexible and online law programmes in the Commonwealth it was with a broad skills and knowledge set honed at Strathclyde.

What attracted me to Strathclyde Law School when I joined in 1996 was its reputation for innovation, dynamism and high-quality teaching and research (a reputation I am sure continues), as well as that it drew students from different backgrounds who brought fresh perspectives to the study of law.

My colleagues were a mix of academics across the range of age and experience, but the common thread that linked us was a desire to be genuinely cutting edge in our approach to legal education. This included reflecting on the aims and purposes of legal education in the context of an evolving legal profession; the changing role of legal professionals; and the expanding range of careers open to law graduates. The growing body of education research into the role of the lecturer/tutor and into how learners learn best also influenced our approaches. Engaging with all these developments led during this period to colleagues establishing the very innovative Graduate Diploma in Law Programme and the student-led law clinic.

Some of the (then!) innovations I personally was involved with included using blended teaching approaches (a mix of face-to-face and recorded lectures that could be accessed by students at any time), the introduction of student personal development plans, and the development of new cross-disciplinary Masters programmes that incorporated a UK or overseas based 'field dissertation' opportunity. In 2004 I became the first female professor in the Law School. The School also supported me to engage in consultancy and to serve on a range of public and voluntary bodies, as well as undertaking less mainstream but related activities such as spending a sabbatical using my administrative and management skills overseas supporting a voluntary organisation that provided free education and health care within the local community. This in turn stimulated my interest in the broader links between culture and education.

But innovation didn't just stop at teaching and research – it also extended to the design of the (then) new Strathclyde Law school building (the Lord Hope building). In the middle of the main floor appeared these circular, fully enclosed 'pods'. I was never quite sure what these were for, but had high hopes they might be some form of 'tele-transporter' (à la Star Trek), so that on days when things were not going to plan, I could hop in and be instantly transported to another universe. Try as I might I never found the control function (though others might have as I understand the pods have since 'de-materialised').

Overall, I remember my time at Strathclyde as one of hard work, robust (-sometimes very) discussions, but also as one of very good humoured collegiality, and much student success.



Kathleen Laverty

Educational information:

LLB 1982; Dip LP 1984

Career history:

Trainee Solicitor, PR Macleod and Co, 1984-86; Solicitor, City of Glasgow District Council, 1987-1989; Solicitor, City of Edinburgh District Council, 1989-1992; Project Manager, Hong Kong Christian Action, 1992-1995; Solicitor, Castlemilk Law Centre, 1996-1999; Solicitor, Ethnic Minorities Law Centre, 1999; Tutor, University of Strathclyde, 2004-2006; Supervising Solicitor, University of Strathclyde Law Clinic, 2006-2018; Director, University of Strathclyde Law Clinic 2018-2024



After a number of years cutting my teeth as a solicitor in a variety of different settings, I first dipped a toe in Strathclyde's Law School as a tutor, in 2004. Donald Nicolson, founder of the Law Clinic just a year previously, was my contact, so it wasn't long before conversations started about my role expanding to include working with the Law Clinic. I knew my way around case work and the Clinic was a unique opportunity to continue that work alongside teaching and mentoring students with them doing the hard bit of facing the judges.

In these early days I was administrator, receptionist, teacher and supervising solicitor all at once. It felt hectic as I tried to co-ordinate appointments for clients, badly, with the phone going constantly and our small room bursting at the seams with students – but I loved it. The energy and enthusiasm of the students was infectious.

The Clinic has come a long way since those early days and while we will never feel we can meet the insatiable demand, we have managed to develop and maintain a service of which to be proud. Strathclyde, under Donald, paved the way for Law Clinics in Scotland and the foundations were strong. Working with the Clinic, initially as a supervising solicitor and latterly as Director, has been such a rewarding and satisfying job. It has allowed us to tackle problems in accessing justice while making our students aware of the challenges in doing so. Case work remains the bedrock of our work and although many of the cases have been difficult and challenging, for solicitors and students alike, it is so rewarding when we feel we have helped someone articulate their position and bolster them through a difficult time. A win is the icing on the cake but never the measure of a job done well. Our students make clients feel listened to and give them the time and the means to tell their story without fear or favour, a crucial part of the jigsaw in accessing justice.

It has been most enjoyable and rewarding seeing students blossom, from their first hesitant and tentative steps in casework to self-assured, confident representatives with what often seems bottomless courage. This metamorphosis is nothing short of joyous. In the early days I really

wasn't sure students could advise and represent but I now know I needn't have worried. They have demonstrated time and again that they can advocate for their clients in many environments and do it with aplomb. It is certainly a steep learning curve, as it has been for me also, but I continue to be inspired by students who push themselves well outwith their comfort zones.

We celebrated 20 years of the Clinic this year and there have been many times I did not think we would make it that far. My first employment contracts were six-month fixed-term ones with no guarantees of continued funding! But our growth and success are due in no small part to the many terrific colleagues at Strathclyde and the support by successive heads of school, colleagues and by the University as a whole. Our close-knit team of staff have brought so much experience and skill to the work of the Clinic. In addition, the partners we have worked with in various collaborations such as MOJO (Miscarriage of Justice Organisation), SWRC (Scottish Women's Rights Centre) and RST (Refugee Survival Trust) have broadened our experience and awareness of access to justice needs in their respective fields and inspired us by their commitment to improving access to justice. Strathclyde prides itself on being the place of useful learning and the Law Clinic epitomises this core purpose. I feel most fortunate to have been part of both the Law Clinic journey and the journey of many law students who carry their passion for access to justice into their many and varied careers. Long may it continue.



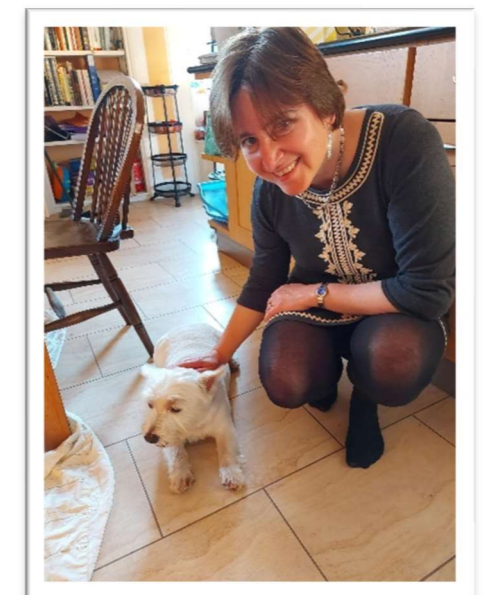
Claire McDiarmid

Educational information:

LLB (First Class Honours in Comparative Law) 1988, University of Glasgow; Diploma in Legal Practice 1989, University of Glasgow; LLM 1994, McGill University; PhD 2004, University of Glasgow)

Career history:

Part-Time Tutor, University of Glasgow, 1995-1997; Lecturer, University of Paisley, 1997-1999; Lecturer, Senior Lecturer, Reader, Professor, Head of School, University of Strathclyde, 1999-2023; Professor of Criminal Law and Children's Rights and Head of School, University of Glasgow, 2023-present



Research interests:

Criminal Law and Criminal Justice in all aspects; Children's Rights; Specific interests in the law's response to children who offend and in the law of homicide



I joined the Law School on 1st March 1999 and left on 30th September 2023, narrowly missing out on my 25-year long service award. On the 20th anniversary of arriving (1st March 2019), I took up the post of Head of School (HoS). It was a rare privilege to have that chance to effect change in the place where I had grown up as an academic. As a role, the HoS encompassed the whole of the pandemic which, obviously, was not a set of circumstances which had been anticipated and which generated significant challenges. It did, nonetheless, allow me to identify, and work with, a leadership team who, combining their varied skills, managed to resolve all issues with goodwill and a sense of humour. I would not have made it through without them. As HoS, I tried (not always successfully!) to apply values of fairness and compassion fuelled, it must be said, by my own experience of things which had not been so directed. I worked on a 0.6 FTE for a number of years in the early 2000s. I was advised, at the time (in 2000) that I was the first law academic who had ever taken maternity leave. I still don't know if this is correct (maybe a future history of the School will tell me) but it seemed astonishing if so. At that time, there was a workload allocation (ie all work needing to be undertaken was allocated to a person) but no workload allocation MODEL so no objective way to compare one person's workload against another's. As such, it was fundamentally unclear how a workload could be reduced by 40%. Mine certainly did not feel as if it had been – and even the RAE (as it then was) seemed to take a long time to clarify that its rules (4 pieces per academic) would be pro-rata-ed down for those on fractional contracts. Alongside all of this though, I experienced a lot of individualised support. I made actual life-long friends (rather than just work buddies) and they are still there for me as I move a little bit west in the city. I also had the hugely rewarding chance to immerse myself in the criminal law of Scotland for which I developed (and retain) a deep affinity and affection. The opportunity which it gave me to explain relatively complex principles effectively through story-telling within the facts of the cases has been a source of joy to me no matter what else was going on. I appreciate the Law School's principled approach to huge societal issues like social justice as well as individualised support for students (and colleagues) experiencing difficulties. I feel that I started conversations in my 24 years there that I can pick up at any time and which will be ongoing forever. I was there so long that, at some level, the School seems to be in my DNA and I retain a huge warmth towards it.



Jean McFadden

Reflection written by Stuart Kelly

In the 'place of useful learning' it was fitting that, for many years, public law was taught by Jean McFadden. A politician of renown, Jean's teaching and scholarship was laced with reflection and perspective gained from a lifetime of political and civic service.

Law was not Jean's first career. A degree in Classics was gained in the early 1960s from the University of Glasgow. Following those studies she became a Classics teacher, and taught at various high schools in the West of Scotland. In the mid 1980s, when Classics based subjects fell from the school curriculum, Jean sought new direction. She enrolled to study Law at Strathclyde. Jean graduated in 1989 with a First and as the top student in her year. In 1990, immediately following her graduation, Jean was offered a lectureship. So then aligned Jean's experience in teaching, Law and her ongoing political roles - and a further 20-year association with Strathclyde Law School.

First elected as a local councillor in 1971, Jean served as leader of Glasgow City Council from 1980-1986 and 1992 to 1994. She was City Treasurer from 1986 to 1992, and President of COSLA from 1990 to 1992. Jean was widely regarded as a serious and focussed politician, who played an integral role in the redevelopment of Glasgow. The city's renaissance thrived under her leadership, with memorable moments including the Garden Festival, the build of the Royal Concert Hall, and the City of Culture award in 1990. Jean was awarded the CBE in 1992. She retired as a councillor in 2011 after a remarkable 40 years of service to the city.

One of the highlights of Jean's political career came in 1981, with the decision of her administration to award Nelson Mandela the Freedom of the City of Glasgow. This was a decision that met Jean with some controversy, not least from Mrs Thatcher and her government who had declared Mandela as a terrorist. Jean and her administration persevered, threatened but unbowed. Glasgow became the first city in the UK to bestow its highest honour on Mandela. In 1993, on his release from prison, the great man came to a rainy George Square to accept his award in person. Jean was at that time, once again, the Leader of the Council. Upon Mandela's death, when so many of Glasgow assembled in the now Nelson Mandela Place to pay their own tribute to him, it was fitting that Jean addressed them.

Jean's political career provided context for much of her teaching in public and constitutional law subjects. Perhaps this was best captured in her teaching of Local Government Law as a dedicated subject. Jean impressed upon her students the need to recognise that local government provided, quite literally, a cradle to grave service for everyone. It was an inspired and inspiring subject. It is of no surprise that many of Jean's students have gone on to achieve great success in the legal departments of local government, and in the wider public law. To her students Jean demonstrated through example the importance of local government, even if the lure of other political arenas might outwardly seem more attractive. Indeed, this was true to Jean's own lived experience - multiple attempts by Labour to have Jean serve in the House of Lords were rebuffed by her in favour of remaining in, and serving, the city of Glasgow.

Jean was a popular and revered lecturer by her students. She is a remarkable woman in so many ways. Her lifetime of teaching ran alongside her exemplary public and civic service, providing a unique contribution to the lives of many. Glasgow owes so much to Jean McFadden. Strathclyde Law School is similarly indebted.

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Glasgow was well represented in this photograph taken in the House of Commons in 1985. It shows Labour Party leader Neil Kinnock with a delegation of Scottish councillors. Kinnock is flanked by Dick Stewart, leader of Strathclyde Regional Council, and Donald Dewar, MP for Anniesland. Maryhill MP Jim Craigen is on the right of the back row, next to Glasgow councillor David Wiseman, with Glasgow City Council leader Jean McFadden also present. The photograph appeared in the March 1985 issue of Glasgow City Council's newspaper The Bulletin.

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Aileen McHarg

Educational information:

LLB 1990, PhD 1997, University of Edinburgh

Career history:

Lecturer, University of Bristol, 1993-2001;
Lecturer, Senior Lecturer, University of Glasgow, 2001-2012; Professor of Public Law, University of Strathclyde, 2012-2019; Professor of Public Law and Human Rights, University of Durham, 2019-present

Research interests:

Scots and UK constitutional and administrative law; Energy law and regulation



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My seven-and-a-bit years at Strathclyde were the busiest and most demanding of my professional career. This was partly because of my personal circumstances: my children were just five and under two when I joined the Law School. It was also partly due to the challenges of working in a small and, at that time, under-resourced department which was nevertheless trying to punch above its weight – and often succeeding in doing so. But it was mainly because, when I moved to Strathclyde in April 2012, the long campaign for the 2014 independence referendum was just beginning in earnest.

The next couple of years were a blur of talking, writing, and organising events about aspects of the referendum process and the implications of independence. As the date of the referendum – 18 September – coincided with the start of the 2014/15 academic year, and the opinion polls were beginning to suggest that a victory for the Yes campaign might not be a complete impossibility, my colleague Chris McCorkindale and I even thought it prudent to develop a new syllabus for our Constitutional Law Honours class, focused around the process of building a new state and a new constitution. We still have that filed away, should it ever become relevant again.

This was an exciting and intellectually stimulating period, which took me well outside my academic comfort zone. Not only did I have to develop instant expertise on multiple topics to which I had never previously given much thought, but it also encouraged me to engage across academic disciplines, and with civil society organisations, journalists and members of the public. I'm proud of the very small part I played in contributing to what is generally regarded as having been a high quality and well-informed democratic process.

The No vote in the 2014 referendum did not, however, mean any let-up in the demands on constitutional lawyers. We immediately moved into discussion of the reforms to devolution promised in the infamous ‘Vow’ and enacted in the Scotland Act 2016. And that Act was only a few months old when the June 2016 Brexit referendum delivered its seismic vote to leave the EU, creating a whole new range of constitutional questions to eat up my time and attention. During my years at Strathclyde, I truly came to understand the import of the Chinese curse ‘may you live in interesting times’.

Amidst all that, there were the normal demands of academic life: teaching, marking, and administration. A highlight of my time at Strathclyde was the annual Constitutional Law Honours class trip to London. This took in visits to Parliament, the Supreme Court, the Scotland Office and the Cabinet Office, and culminated in a mock select committee session in which the students questioned real witnesses about a live constitutional issue in a real Westminster Committee room. As ever, Strathclyde students knew how to rise to an occasion, and were not remotely fazed by the famous politicians, lawyers and academics who agreed to appear before them.



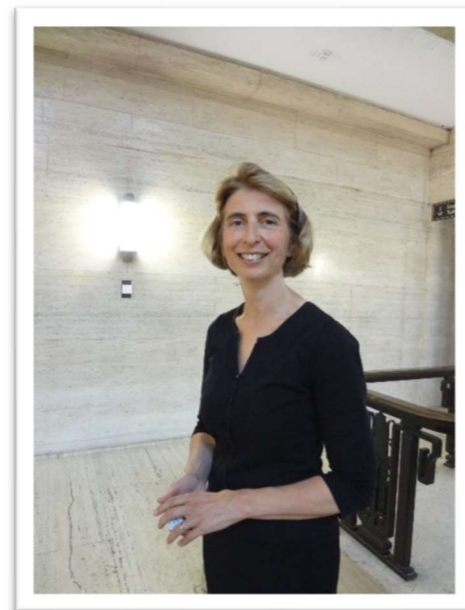
Patricia McKellar

Educational information:

LLB 1981, University of Aberdeen; Diploma in Legal Practice 1983, University of Glasgow

Career history:

Solicitor in Private Practice, 1983-1992; Lecturer, Senior Lecturer, Glasgow Caledonian University, 1992-2002; Senior Lecturer, Glasgow Graduate School of Law, University of Strathclyde, 2002-2004; E-Learning Advisor, Senior E-Learning Advisor, UK Centre for Legal Education, University of Warwick, 2005-2009; Senior Lecturer, Vice Dean, Dean, Undergraduate Laws, University of London, 2009-present



Research interests:

Legal education and pedagogy; Technology enhanced learning



I came to Glasgow Graduate School of Law (GGSL), which was part of the Law School at Strathclyde University, in 2002. At that time GGSL (which no longer exists) delivered the Diploma in Legal Practice to students from both University of Glasgow and Strathclyde University. It was always a pleasure to see the increasing number of women seeking to enter the legal profession at that time. While I was there, Professor Paul Maharg led the delivery of the Diploma and, given the freedom to innovate afforded by Professor Alan Patterson, he was ahead of his time in creating a new educational environment for vocational study. By the time I arrived he had already ‘built’ his online village, Ardcalloch, and my role was to develop resources for online legal transactions which would be undertaken by students in virtual firms. Managing this online environment, including taking on a range of fictional roles myself, was exciting and an entirely new way of delivering professional legal education through virtual simulations.

We also developed the ‘webcast learning environment’ as a way of managing the time of practising lawyers who delivered the lectures. What might seem to be commonplace now in light of what we have been through, was radical then. A recorded lecture embedded in a learning environment that contained slides, reading resources and references- all uploaded to a DVD which was distributed to students! It seems pretty tame, but in 2003 Professor Charlie Hennessy and I had great fun doing those lectures - we felt as if we were on Reporting Scotland.

I remember GGSL as a place where there was always something going on which helped to foster the professional work environment the students would be entering once they had completed the Diploma. Classes ran from 9-6 and there were regular practice based events like the Professional Competence Courses for trainee solicitors. For me, with nine years in legal practice and seven years of academia before arriving there, it was a wonderful merging of the experience I had acquired and the opportunity to share this with students who would become the lawyers of the future.

GGSL also gave me an understanding of academic management which, along with my research into learning and teaching, would shape my future career. The pioneering work which was taking place while I was at GGSL has contributed hugely to what I do now. I have immense gratitude for the opportunities it gave me to collaborate with some stellar people in legal education who are still friends.



Gillian Melville

Educational information:

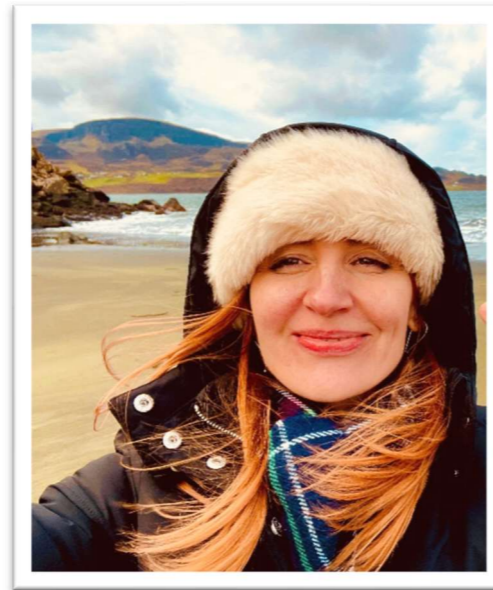
LLB(Hons) with French, University of Dundee; PG Diploma European Union Studies, University of Toulouse; LLM International Law, Bristol University; Diploma in Legal Practice, University of Strathclyde; Certificate of Continuing Education in Spanish, University of Strathclyde; OISC qualified; Advanced HE Fellowship

Career history:

Employment law solicitor, Just Employment Law, Glasgow; Legal Supervisor and Teaching Fellow, University of Strathclyde; Legal consultant, Refugee Sanctuary Scotland

Research interests:

Scholarship of teaching and learning: Students as Partners; Clinical Legal Education; Access to Justice; Statelessness



I came to the University of Strathclyde in 2009 when I moved back to Scotland to do my Diploma in Legal Practice. Although I originate from Glasgow, I had not lived there since I was a child. The diploma gave me not only an excellent foundation in practical legal skills, but through the firm system it also introduced me to a network of people who would go on to become my close friends.

I joined the law clinic as a student adviser the same year. Having previously worked at Citizens' Advice Bureau and similar organisations, I already knew that I wanted to do employment claimant work and at the clinic I got my first employment tribunal experience. However, after leaving, I ended up with a traineeship doing mainly respondent work. This was a great learning experience, but I knew I needed to switch back. I began regularly volunteering at the clinic's Initial Advice Clinic, and when a vacancy for legal supervisor came up, I applied. Since then, alongside supervising employment cases, I have gained expertise in immigration and asylum allowing me to project manage the clinic's immigration work.

Working at the law clinic is a privilege. Providing students with enough support to enable them to challenge themselves and grow in confidence is rewarding and uplifting. The results they get are admirable. I have supervised students in litigation that resulted in one respondent being ordered to give the client her job back (a remedy awarded less than 1% of cases at the

employment tribunal). In another, a client was awarded over £55,000 despite the respondent's solicitor's position that the case had no prospect of success. More recently, a student successfully advocated a landmark decision that long covid could be a disability.

Not only are clinic students and staff committed to securing access to justice for their clients, but they are also committed to empowering and nurturing their peers and colleagues, creating a working environment that is a pleasure to work in. That such a clinic exists is a testament to the University of Strathclyde, the progressive values it embodies, and the collegiate working environment it fosters.



Kirsty Middleton

Educational information:

LLB (Hons), Dip LP, University of Strathclyde; LLM (International law), University of British Columbia; Diploma in Neuroscience, Kings College

Career history:

Lecturer in Law, Napier University; Lecturer in Law, University of Dundee; Senior Lecturer in Law, University of Strathclyde

Research interests:

Competition Law; EU Law; EU and IP Law; International Law



Wonderful memories of my time at Strathclyde working alongside Professors who had taught me just a few years previously. Possibly the happiest days of my career! I had hoped to stay for many years, but life took me to China in 2004 where I taught at Fudan University and then on to Hong Kong.

I still keep one of my publications from those days going in the field of Competition Law. I also have students who became friends of mine many years later.

Strathclyde Law School will always hold a special place in my heart.





Lynsey Mitchell

Educational information:

LLB, University of Strathclyde; LLM, University of Glasgow; Diploma Legal Practice, Glasgow Graduate School of Law; PhD, University of Strathclyde; PGCert Learning and Teaching in Higher Education; Fellow of the Higher Education Academy

Career history:

Tutor, University of Strathclyde 2008-2015; Research Assistant and Lecturer, University of Strathclyde 2015-2016; Lecturer, Leeds Beckett University, 2017-2018; Lecturer, Abertay University, 2018-2022; Lecturer, University of Strathclyde, 2022-present

Research interests:

International human rights law (reproductive rights, women's rights); Feminist legal theory



As the first in my family to attend university, Strathclyde Law Schools was a welcoming and diverse place to study, and I always felt like I belonged. Throughout my law degree I really appreciated being exposed to a range of subjects and critical approaches that allowed me to learn about real world legal issues.

Strathclyde's focus on social justice resonated with me and meant I was exposed to a wider variety of subjects and career options than I might have otherwise. During my undergraduate degree, I was introduced to feminist theory and human rights, subjects that were not the norm in many Scottish law schools at the time. This early fascination with the issues raised by these concepts has remained and I have continued to delve into projects that look at how the law sees women (in a variety of contexts and situations) and how the human rights project can work for women.

As an undergraduate student at Strathclyde, I was involved in widening access projects where I worked with local primary school children. I also worked as a part time tutor. This gave me exposure to working in higher education and made me realise that legal practice was not for me.

After graduating, I spent time travelling the world as well as working for the Mental Health Tribunal Scotland, Citizens Advice Scotland and volunteering at the Scottish Refugee Council. I then returned to Strathclyde in 2011 to complete my PhD, which looked at how the language of women's rights was used to justify illegal wars.

Throughout my time at Strathclyde, I have worked with amazing staff, many of whom are now colleagues, who encouraged me to explore human rights in a way that allowed me to focus on contemporary feminist issues, such as access to abortion. I am now a member of the Strathclyde Centre for the Study of Human Rights Law, and I can continue to work on projects that ask similar questions to the ones I was encouraged to ask as an undergraduate student. I now sit on the Scottish Government's Abortion Law Review Expert Group, helping to shape future law on reproductive rights in Scotland.

I am hugely indebted to the team of amazing women at Strathclyde who encouraged me to continue to ask questions and continue my journey in higher education, and ultimately join the team at Strathclyde Law School.



Elisa Morgera

Educational information:

Italian law degree 2001; LLM 2002; PhD 2007

Career history:

Environmental Management Officer, United Nations Development Programme - Barbados and the Eastern Caribbean (OECS) office, Barbados, West Indies, 2002-2003; Associate Legal Officer, Development Law Service, Food and Agriculture Organization of the United Nations, 2007-2009; Lecturer in EU Environmental Law, School of Law, University of Edinburgh, 2009-2013; Senior Lecturer in Global Environmental Law, School of Law, University of Edinburgh, 2013-2015; Professor of Global Environmental Law, School of Law, University of Edinburgh, 2015-2016; Adjunct Professor, University of Eastern Finland, Joensuu, Finland, 2015-present; Professor of Global Environmental Law, University of Strathclyde, School of Law, 2016-present



Research interests:

My main body of work is focused on developing counter-hegemonic interpretations of international biodiversity law that advance equity between Global North/South and the protection of human rights, in Scotland, the EU and internationally. I am increasingly engaged in inter-disciplinary research (with the social sciences, natural sciences and arts) on the transformative potential of counter-hegemonic legal interpretations at national level in the Global South (through the One Ocean Hub in South Africa, Namibia and Ghana), as well as continuing to contribute directly to international law-making processes (through consultancies, invited advice and partnerships with UN Special Rapporteurs, UN Food and Agriculture Organization - FAO, the UN Environment Programme – UNEP, the UN Office of the High Commissioner for Human Rights, the UN Development Programme, and the UN One Health).



I moved to Strathclyde because I found a like-minded community of academics genuinely interested in making a positive contribution to society. From the outset, I was able to pursue 'bigger dreams' by exploring inter-disciplinary connections in a human-dimensioned and open-minded environment. And throughout my time at Strathclyde, I have been learning from many colleagues who generously shared their views, advice and expertise with me, and who were curious and supportive of my work independently of whether we were collaborating on the same project. I lead the largest grant ever awarded to Strathclyde University (£20m) through a global pandemic and unexpected budget cuts. The One Ocean Hub, over a period of 5 years of co-development with 40 global, African, Caribbean and South Pacific partners. The international partners include:

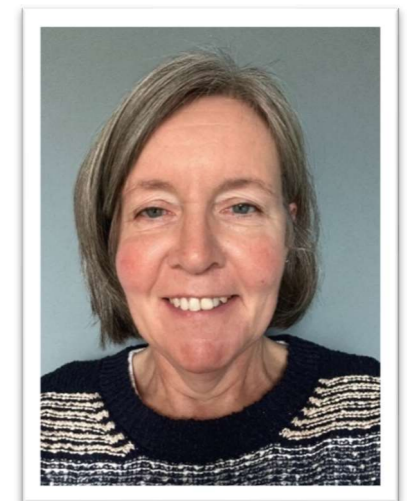
- 7 African Universities: Nelson Mandela University, University of Cape Town, Rhodes University in South Africa; University of Cape Coast in Ghana, University of Seychelles, Maseno University (Kenya), University of Namibia;
- the world's two regional universities: University of the South Pacific, which covers 12 Pacific Island countries, and the University of West Indies, covering 16 English-speaking countries;
- 12 UN bodies or international organizations: United Nations Institute for Training and Research (UNITAR), United Nations Division for Ocean Affairs and the Law of the Sea, United Nations Development Programme (UNDP), Convention on the Conservation of Migratory Species of Wild Animals (CMS), United Nations Environment Programme (UNEP), Food and Agriculture Organization of the United Nations (FAO), United Nations Educational, Scientific and Cultural Organization (UNESCO), Convention on Biological Diversity; Organization of American States (OAS), Pacific Community, The Commonwealth, Secretariat of the Pacific Regional Environment Programme (SPREP).

The internationally recognized ground-breaking research under the One Ocean Hub on human rights and the ocean is being relied upon by multiple UN bodies.

I was appointed member of Scotland First Minister's Advisory Group on Human Rights Leadership on economic, social and environmental rights (2018): the resulting recommendations were endorsed in late 2018 by the First Minister and the Scottish Parliament. They led to the creation of a National Task Force to implement the recommendations in a participatory manner with different sectors and communities within Scotland. The National Task Force was established in 2019, and I was invited to serve on it (2019-2022) and lead on Scotland-wide consultations on the human right to a healthy environment, that has received international recognition as well as invitations to contribute to similar progresses in Wales and Northern Ireland. I was elected to the Fellowship of the Royal Society of Edinburgh, Scotland's National Academy of Science and Letters (2023).



Frances Murray



Educational information:

LLB 1990; Postgraduate Diploma in Legal Practice 1991;
Admitted as a Solicitor 1991

Career history:

Teaching Fellow, University of Strathclyde, 2007-2013;
Senior Teaching Fellow, University of Strathclyde, 2013-present



I joined Strathclyde Law School as a part time tutor in 1999 and immediately felt welcomed into the wider team delivering the Diploma in Legal Practice. It was an exciting time to be at the start of the development of highly innovative programme grounded in both experiential and blended learning. I was inspired by the focus on equipping students to become effective legal trainees through the use of simulated transactions, collaborative working and skills-based training which was ground breaking.

I was delighted to become a permanent member of staff in 2007. Being afforded the opportunity to work in an environment where ideas are shared and challenged has been one of the main drivers behind my long relationship with the School. Throughout my time, there have been many

stimulating projects to get involved in- I have enjoyed working with colleagues across the University.

Another milestone came with the introduction of the Diploma in Professional Legal Practice in 2010. This was an opportunity to further enhance the programme by working with our team of solicitor tutors to devise a range of specialist electives modules. The programme continues to go from strength to strength thanks to the strong foundations built by colleagues over the years. The Diploma is truly a team effort.

As co-Director, I am proud to continue the legacy of a programme which puts students' development into professional practitioners at the heart of everything we do and strives to be at the forefront of legal innovation, most recently evidenced by the introduction of a modified case management system used to enhance student experience as they develop effective team working and communication skills.

My role has never become stale. I am challenged and inspired by our students every year. For me, being at Strathclyde Law School has always been about collegiality- it is not simply a place to work but a place of friendship and support. It is about exploring new ideas, learning new things and continuing to develop a programme which equips students for their working lives ahead.



Mary Neal

Educational information:

LLB Hons 1996, University of Glasgow; LLM 1999, University of Glasgow; PhD 2005, University of Cardiff

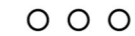
Career history:

Lecturer, University of Dundee, 2003-2004; Lecturer, University of Nottingham, 2004-2006; Lecturer, University of Strathclyde, 2006-2012; Senior Lecturer, University of Strathclyde, 2012-2019; Reader, University of Strathclyde, 2019-present



Research interests:

Healthcare Law and Ethics (especially conscientious objection in healthcare, reproduction, and end-of-life); Theory of Property; Legal Theory.



I joined Strathclyde as a Lecturer in Law in summer 2006, the year after I completed my PhD, having already been an academic for several years. I am now a Reader in the Law School and have held various leadership roles throughout my nearly two decades at Strathclyde. During that time, the Law School, the University, and the wider Higher Education landscape have all changed in a variety of ways; however, one constant has been the calibre of women colleagues that I have worked with. Women have always been prominent in the life of the Law School during my time here, doing some of the most exciting and innovative research and teaching, and supporting one another in our career journeys. Our current Head of School is the third female Head in the School's history; I have worked under all of them, and I think it's fair to say that women have been instrumental in providing leadership and stability for the Law School at some of the most challenging times the university sector has ever experienced.

I've always been very conscious that as well as working with brilliant women in the Law School, I've had a number of excellent male colleagues too, and I've felt just as supported by them as by the women I've worked with at Strathclyde. When I experienced a difficult period in my career following an illness, it was primarily support from male colleagues that helped me to regain my sense of purpose. And apart from that, some of the best working partnerships I've forged at Strathclyde have been with male colleagues. I have found many of the men in the School to be real allies with true empathy for the challenges that women in academia can face.

As a female scholar I've found the Law School to be a good environment for the kind of scholarship I have wanted and needed to do (scholarship that combines doctrinal and theoretical approaches and focuses on current controversies in healthcare law and ethics). There are more women in the School now than at any time since I joined, working at all levels of seniority and providing leadership in key roles. Looking back over the last eighteen years, I feel that choosing to pursue my career at Strathclyde Law School has been a great decision.



Lisa Neilson

Law School Administrator 2000-2009, 2013-2016

I first arrived at the University at the age of 16 as a Modern Apprentice in 1998 in the Department of Economics.

When I was 17, I featured in a middle page spread in the Evening Times as I was the 1000th modern apprentice. My local shop had it opened at the page on the counter for my mum going in. Mortified!!

Then moving to the Centre for Professional Legal Studies in 2000 as a grade 2 secretary for the Part time LLB saw the beginning of my career progression to a Grade 6, and forging of lifelong friends within the Law School.

Level 6 of the Stenhouse Building holds many fond memories made with colleagues, students and not to mention the Law Library.

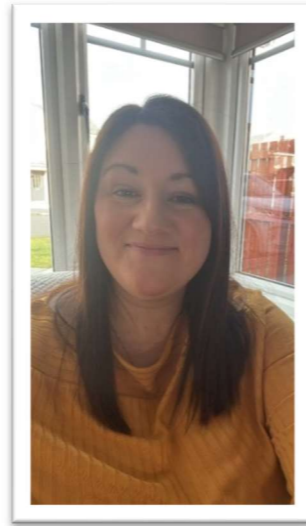
The roles undertaken have included:

- tutorial timetabling and sign up which back then was a wall full of paper sign-up sheets;
- processing exam marks including the Introduction to Law and Legal Obligations module which had a class size of ca 500 students each completing 3 exam scripts, and I remember they took up the full corridor of the 6th floor to collate them into alphabetical order;
- co-ordinating the Diploma in Legal Practice timetable and graduation presentations;
- Tracy Reavey and I coming in on Saturdays to make tea for the Part-Time LLB students (we didn't sit and watch the TV, honest!);
- co-organising the Law School's 40th Anniversary Ball with Cyrus Tata which included cake tasting. I missed the 50th Anniversary Ball as I had recently given birth to my youngest son and am looking forward to the 60th Anniversary Ball this year.

Moving from Stenhouse to the Lord Hope Building in 2006, I then was appointed as Honours Administrator and was office manager on a Monday. I had great fun arranging the annual student prize giving, popping countless bottles of prosecco at graduation and supporting Barry Rodgers's Competition Law Scholars' Forum (ClaSF).

The Law School is renowned for its social endeavours, and I suffered many a hangover from the Legal History Trips and Christmas parties (which started at 10am with Peter Robson's Quiz).

I was the administrator for the LLM in Information Technology and Telecommunications Law programme from 2007-2009 before making the extremely difficult decision to leave the Law School to take up post as Grade 7 Course Support Team Manager within the School of Psychological Sciences and Health during the time when the Faculty of Education and the



Faculty of Law, Arts and Social Sciences merged to create the current Faculty of Humanities and Social Sciences.

When the post of Course Support Team Manager became vacant in 2013, I jumped at the chance to return 'home' which, at the time, was located in the Graham Hills Building. Then full circled back to Lord Hope Building in 2016.

I am eternally grateful for the support and encouragement I received from my colleagues in the Law School, particularly to Cathy Smith as my 'work mammy' and fellow 'Lanarkshire lass'.



Thérèse O'Donnell

Educational information:

LL.B (Hons) 1990; Dip. L.P. (1991)

Career history:

Lecturer, Robert Gordon University, 1995-1996; Lecturer, University of Liverpool, 1996-1998; Lecturer, Senior Lecturer and Reader, University of Strathclyde, 1999-present

Research interests:

Public International Law; Human Rights Law; Law & History; International Disaster Law; Transitional Justice; Law & Security



In 1986 I arrived at Strathclyde Law School as an excited, but trepidatious, very young school leaver. I needn't have worried. After my first Scots Private Law lecture (a *tour de force* with the legendary Professor Joe Thomson) I went to John Smith's bookshop. There, I bonded with the group of other awkward, nervous first years standing around the Law section by complaining about how expensive the textbooks were! Such university friends are among my closest after nearly 40 years (and we still complain about our expenses!).

My year had a fairly even balance of men and women which was a relief given historical male majorities. Furthermore, the vast majority of the 67 or so students were Scottish state school

leavers with a sprinkling of mature students and graduate entrants (who seemed very clever indeed!). Very few students took an Honours qualification as most employers were content with a three-year degree. Nowadays there is a majority of women in the profession and the vast majority of first-time undergraduates undertake an Honours degree. Notably, today's student body is infinitely more diverse in terms of race and ethnicity which is a very welcome development and reflects Scotland's changing demographics.

Strathclyde offered a really broad-based curriculum where I could focus on internationally focused classes such as human rights law. Courtesy of Prof. Peter Robson's dynamism and his Welfare Remedies class, I had the great opportunity of undertaking a long placement at the East End Advice Centre. This internship scheme was way ahead of its time and emphasised the Law School's focus on justice, and a socially relevant education that partnered with grassroots organisations who could change the lives of ordinary citizens. This was the Law School for me!

Although there were only a few female academic members of staff, these great women were tremendously influential. Professor Rebecca Wallace was my Adviser of Studies and taught the options of EEC (as it was) Law and Public International Law. Rebecca brought the world to Strathclyde, opening students' eyes beyond the Scottish/UK context, notably via the incredibly prestigious US-based Philip C. Jessup Moot Court Competition. This transformed the lives of the many Strathclyde student participants, myself included, who represented the UK at the international finals in Washington D.C. This privilege bolstered my confidence to pursue postgraduate study in international law, something that would prove a major turning point in my life.

Jenifer Ross arrived during my degree as an expert in Labour Law and Criminal Law. Jenifer was an inspirational figure who really pushed and challenged students. Her Criminal Honours class completely opened my mind, and many of my classmates who made successful careers in criminal law acknowledge the debt they owe Jenifer. Later on, Jenifer would be a colleague and she continued to be a guide and mentor to me throughout our professional years together and beyond.

I was slightly nervous (again!) about returning to Strathclyde (from Liverpool University) in 1999 as a lecturer in PIL and Human Rights Law. Although much bigger, it was still a warm, dynamic and supportive environment. Pleasingly, more women were on the academic staff. I joined forces with two other young lecturers, Jane Scoular and Claire McDiarmid, and was proud to 'come up the ranks' with two women who were pioneering in their respective areas of Legal Theory and Criminal Law. The profile of female academics at Strathclyde has continued to increase and all have enduringly provided wonderful role models for our whole student body.

If someone had told that first year student in 1986 that one day she would be an academic immersing herself in teaching and researching international law and human rights, she would not have believed she could ever be that lucky. Strathclyde afforded me that privilege, changed my life and for that I will be eternally grateful.



Laura Piacentini

Educational information:

BA (Hons) Sociology 1993; MA (Distinction) Criminology 1995; PG Dip Russian Language 1997; PhD Criminology and Sociology 2000

Career history:

Graduate Teaching Tutor in Sociology and Criminology, School of Social Sciences, University of Wales, Bangor, 1997-2000; Tutor in Sociology, University of Strathclyde, 2000-2001; Lecturer in Criminology, Edinburgh Law School, 2000-2001; Lecturer in Criminology, Department of Applied Social Sciences, University of Stirling, 2001-2005; Senior Lecturer in Criminology, Reader in Criminology, Professor of Criminology, The Law School, University of Strathclyde, 2006-2016; Professor of Criminology, The Department of Social Work and Social Policy, University of Strathclyde, 2016-present

Research interests:

Criminology; Russian Area Studies; Punishment and Society Studies; Carceral Feminism; Ethnographic Research Methods; Social Theory; Political Science; De-Colonisation Studies; Global East; Russian History



I joined Strathclyde Law School in September 2006 as a Senior Lecturer in Criminology. I'm still working at Strathclyde but am no longer in Law having moved to the Department of Social Work and Social Policy at Strathclyde in January 2016 to develop my Criminology UG and PGT teaching, recruit post-graduate students and, with colleagues, build a new Criminal and Social justice research community.

When I was in Law, I taught Criminology in the LLB programmes and made some contributions to modules on Law and Society too. Over those years, the students were curious and smart, engaged, and lively. Crucially, during that time, I took on lots of interesting and important



citizenship roles from being a PGT lead, then PGR Director, and finally, before I moved departments, I was Director of Research for over four years or so. I led on delivering the Law School's REF in 2014. I was very pleased to play a part in the conversations back then about knowledge exchange and impact too. I want to highlight those citizenship roles because as a Sociologist and Criminologist, without a Law UG or PG background, these roles necessarily opened me up to all the legal research at the Law School and afforded me an opportunity to get to know my colleagues through their research. I look back fondly at that period; a time when I read dozens of great articles and reviewed some remarkable scholarship. When talking to staff about their research dreams and ambitions, I always came away with the feeling that Law academics could really thrive at Strathclyde – and they did. It's a unique Law School.

My time in Law was also a period of prodigious personal and professional growth. As for my research, I work in Russian and post-soviet Punishment and Society studies and during my ten years in the Law School, my research blossomed in unimaginable ways. I was promoted to Professor of Criminology in 2012 after winning competitive research council grants, publishing, and winning some publication awards too. During my time in Law, I came to be recognised as a global research leader through appointments such as becoming a Fellow of the Royal Society of Edinburgh in 2014; the first woman Criminologist in Scotland to be appointed. Shortly after I was appointed a Fellow of 'AcademiaNet' for leading women scholars of Europe, by the then Chancellor of Germany, Angela Merkel. This is an accolade handed to only a handful of Europe's women research leaders annually.

Looking back at my time in the Law School, my memories are varied and vivid. I will not forget the warmth extended to me when life threw some tough challenges. So too will I reminisce fondly at the Law School's legendary Christmas quizzes!! More than anything, I will continue to admire the Law School's genuine commitment to teaching excellence. As I said: it is a distinctive and special place for both students and Law academics.



Dot Reid

Educational information:

MA (Hons) French and German; LLB 2003, University of Strathclyde; PhD 2013, University of Edinburgh

Career history:

Teaching Fellow, University of Strathclyde, 2003-2005; Lecturer, University of Strathclyde, 2005-2010; Lecturer, Senior Lecturer, University of Glasgow, 2011-present

Research interests:

Private law, with a focus on legal policy and the way in which social, economic and political ideas impact on the substantive law.



In 1999 I was a young mum looking after a 4-year-old and a new baby boy when I decided it was time to go to Law School! I requested prospectuses from both Glasgow and Strathclyde universities. The former (where I now work) told me all about its long history and included photos of its beautiful campus but told me nothing at all about how I might study law as a mature student with young children or what a law degree might look like. The prospectus from Strathclyde did not boast about its (pre-campus development) ugly multi-storey concrete buildings but it did give me lots of options to come and study. These included being a part-time student, completing a law degree over 4 years with teaching on evenings and weekends, and it was do-able along with childcare and working part-time. It was also affordable, so I registered for the Strathclyde part-time degree in summer 1999.

The first night of my degree I turned up at the McCance lecture theatre along with around 70 others. We listened with rapt attention to a high-speed (always) introduction to criminal law by Jenifer Ross. Jenifer was one of many genuinely inspirational teachers I encountered over the course of the next 4 years, along with being tutored by staff from the Fiscal's office and partners in Glasgow law firms who were willing to give up their Saturday morning for some eager part-time learners.

I still mourn the loss of the part-time degree, which was one of the most effective widening-participation tools I have ever encountered in Higher Education. As well as opening up a law degree to women with young children or other caring responsibilities, many of my peers in the class of 1999 had left school with next to no qualifications but returned to education via the

Strathclyde Access course and went on to complete a law degree. I studied alongside paralegals, police officers, social workers, hairdressers and physiotherapists looking for a change of direction and the experience of studying alongside other mature students from a wide range of backgrounds was both enriching and stimulating (as it will be for the legal profession).

I will always be grateful to Strathclyde Law School for providing me with some of the most enjoyable years of my life, friends I still see, and the discovery that I was good at law – it was a very proud moment to be presented with a class prize by the Head of School, Prof. Kenneth Norrie (see photo). It also gave me a new career - I went on to do a PhD and transitioned to being a member of staff at the Law School, teaching contract, property, succession and anything else they could find to fill up my very varied and jam-packed timetable. I paid my dues!

I drank in those evening classes and I am especially grateful for the way I was taught. Reflecting on what differentiated it, I think Strathclyde was always less interested in the **'what'** of the law (the rules) and more focused on the **'why'**. The rules and their application are, of course, important, but almost without exception I was taught to think about law by people who asked the right questions: Why is the law like this? What effect does it have on people's lives? Have we got the right rules? Should they be changed?

That perspective instilled in me a deep interest in questions of legal policy and law reform. Strathclyde Law School is part of my DNA, and I hope I continue its tradition of asking the right questions.



Jenifer Ross

Educational information:

LLB 1969, University of Edinburgh; LLM (Criminology) 1970, University of Keele

Career history:

Lecturer, Glasgow College of Building and Printing, 1972-1978; Lecturer, Glasgow College of Technology, 1978-1986; Admitted as solicitor 1987; Lecturer, Senior Lecturer, University of Strathclyde, 1988-2008 (p/t 2008-2012)

Research interests:

Employment law; Discrimination law; Corporate criminal liability



I taught in further education (Glasgow College of Building and Printing) and then higher education (Glasgow College, the predecessor of Glasgow Caledonian University) from 1972 until 1986, when degree education was established in both institutions during that time. I had always believed since graduation in 1969 that I would not want to practice, but came to regret not having had any practical legal experience and so, in my final years at Glasgow College I was accepted to study the Diploma part-time at Strathclyde. This involved running down from Glasgow College to the Strathclyde premises several times a week. I have always been grateful to John Sinclair, the then Director of the Diploma, for allowing me such flexibility, both in studying part-time in the first place when this was not a regular pattern, but also, when, in the second half of the year of study a baby finally and unexpectedly was placed with me and my husband for adoption, I was allowed even more flexibility. It was pragmatic and kind. I was of course working full time for Glasgow College and at that time there was no adoption leave: I was also grateful to my union representative who negotiated the maternity leave equivalent time off (then 6 months) albeit without pay. I worked at Glasgow College for a further two years before leaving to take up a traineeship. At the end of my traineeship the post at Strathclyde was advertised and I decided that academic work was where I wanted to spend my career. And of course I had a positive view of Strathclyde already.

I was appointed to my area of specialism which was employment law, but when, in the year following my appointment, the criminal law lecturer left to study abroad (and eventually to return to Glasgow as professor of criminal law at Glasgow University), I eagerly took on responsibility for the criminal syllabus. This was a period of growth in the department, not least with the establishment of the part-time degree. It was a collegiate place to work, and although a small department at that time, or perhaps because of it, colleagues were supportive and keen to work together. Discrimination and equality law was a particular interest of mine and was a growing area of the law but still seen more as a subset of employment law than as having a wider application. Until the mid '90s also it was largely limited to sex and race discrimination. For me an exciting development was, along with Peter Robson, establishing a class in that area, called for some time Discrimination and the Law, until sufficiently established as a legal area in its own right.

Having attended University as a student myself in the 60s when women made up little over 10% of law student numbers, it was encouraging to see that numbers were more or less equal, with female students steadily growing in number to the present where around two thirds are female. I enjoyed my period as Adviser of Studies and the closer contact with students that gave me. My recruitment to the Law School had doubled the number of female academics as I joined Rebecca Wallace. From the late 90s on as a matter of routine the numbers of women particularly young women recruited grew. It was a pleasure and privilege to work with them as colleagues and friends

At that time Strathclyde was conscious I think of having been the new kid on the block of Glasgow law schools and being considerably smaller than Glasgow. The history of the

University itself, its origins in a split from Glasgow University, I had not known of before taking up the appointment. There had always been people of reputation within the Law School. With the establishment of the part-time degree and then strong showings in the early RAEs the reputation and confidence of the department was cemented. When I joined the department had a well-deserved reputation for sociability, giving a fine combination of academic rigour and even sometimes fun.



Birgit Schippers

Educational information:

Dipl.-Pol. 1994; PhD 2005; PGCertHET 2007; LLM 2022.

Career history:

Lecturer, Senior Lecturer, St Mary's University College Belfast, 2001-2022; Lecturer, University of Strathclyde, 2022-present

Research interests:

Legal & ethical regulation of artificial intelligence; Digital human rights & digital constitutionalism; Human rights-compliance of biometric technologies, especially facial & emotion recognition technologies; Online disinformation & democratic harms



I joined Strathclyde as a Lecturer in Law in March 2022. What stands out for me from these two busy, challenging, and very enjoyable years is the Law School's collegial and friendly atmosphere, from the warm welcome I received, to my day-to-day interactions with colleagues and students.

What propelled my move to Strathclyde Law School was the prospect of advancing an interdisciplinary research agenda in human rights and emerging technologies. Being part of a Law School at a leading technological university has opened opportunities to develop this agenda and collaborate with colleagues from across the university. Just two years after taking up my post, I am already involved in multidisciplinary work with colleagues from all Faculties. I

am also a founding member of the newly established, interdisciplinary Centre for Doctoral Training in Human Rights-Based Decision-Making; and I have contributed to university-wide initiatives on the use of generative artificial intelligence (GenAI) in learning, teaching, and assessment, and in research.

One of the highlights of my time at Strathclyde so far has been the opportunity to consolidate international collaborations and develop new networks. For example, in August 2023, I hosted an international symposium on Artificial Intelligence and Human Rights. I am also developing new collaborations, around the regulation of artificial intelligence (AI) with colleagues from the University of Waterloo in Canada, and on gender, AI, and digital human rights with researchers from across Europe.

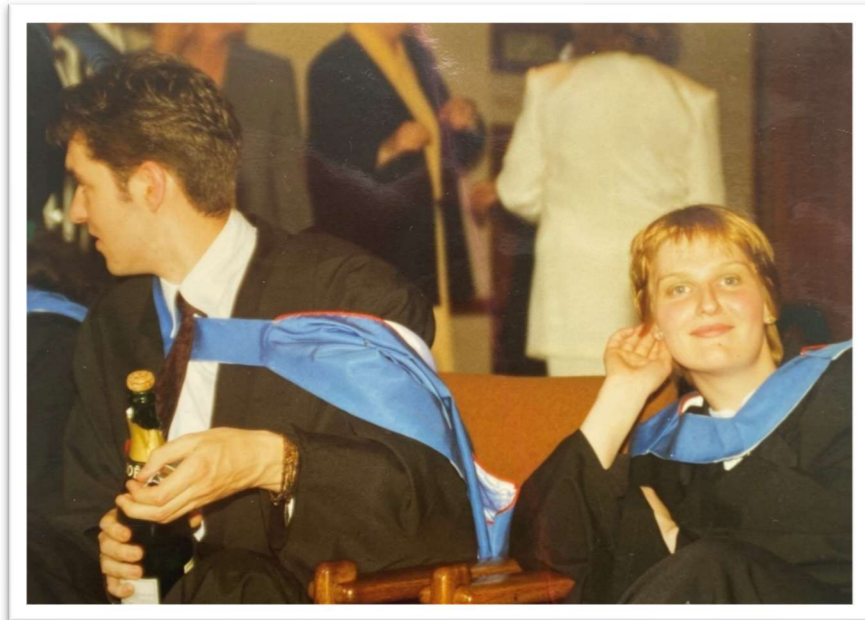
One of the most rewarding aspects of my post is to engage with my students, whether in lectures or small-group teaching sessions, or in supervision meetings. The focus of our discussions is how law, especially human rights and data protection law, can regulate emerging technologies and protect our human rights. I am especially excited about my new modules, on Human Rights and Digital Technologies; on Regulating Innovation; and on Law and AI. I also look forward to the launch of our exciting new LLM programme in Law, Technology and Innovation in September 2024.

As a scholar initially trained in feminist thought, and with a long-standing interest in gender issues, I particularly enjoy my role as Law School Director for Equality, Diversity, and Inclusion (EDI). This role aligns closely with my values and with those of Strathclyde as a socially progressive university. As EDI Director, I hosted staff workshops on topics such as inclusive assessment; decolonising and gender-mainstreaming the curriculum; applying for promotion; and supporting career development for women. Together with the Law School Director of Student Welfare, I initiated regular meetups with students who are parents or carers. Preparing an EDI Handbook for staff and students and developing a programme of work to gender-mainstream the curriculum are my key objectives for next twelve months. I also look forward to taking up my new role as Deputy Chair of the Law School's Athena Swan Self-Assessment Team.

Having joined Strathclyde Law School just over two years ago, I look forward to continuing my work in its collegial environment, researching and teaching at the intersection of human rights and emerging technologies, and contributing to the advancement of equality diversity and inclusion.



Jane Scoular



Educational information:

LLB 1994; LLM 1995

Career history:

Lecturer, University of Strathclyde, 1999-2002; Senior Lecturer, University of Strathclyde, 2002-2004; Professor, University of Strathclyde, 2004-present

Research interests:

Socio legal studies; Gender, sexuality and law; Sex work and regulation



I arrived at Strathclyde Law School in Sept 1990 to study Law, unsure of what to expect. I was the first in my family to attend university, had no experience of the profession or knowledge of the subject. My application was not, if I'm honest, motivated by any sense of a noble calling, but by my friend who pointed to law in the university prospectus and said 'That's you'. It turned out she was right. Not just that, but Strathclyde was perfect place to discover an interest in the pursuit of justice and connect this to the social and political issues I cared deeply about.

I began to find my way through this bewildering new subject, guided by supportive academics, librarians and admin staff who ensured our small cohort of students, felt at home. Tutorials from 5-6pm with a mix of school leavers and experienced mature students (including 2 police officers, an immigration, an ex-nurse and an oil worker) were particularly formative. Mooting provided an opportunity to really 'sharpen' my legal skills— a term that was actually in the Daily Record's coverage of our all-female Moot final. Dubbing us the 'Legal Eaglets' and picturing us

jumping off a bench while wearing gowns and waving a copy of Scots Law Times in the air, I'm unsure of these optics now but I've kept the cutting. Mooting also provided the opportunity to represent the School in national and international competitions, to debate before House of Lords judges, something I would never previously have imagined possible.

We were very much inspired and encouraged by those who taught us to think about law in the context of society. This extended beyond the classroom: many of us volunteered at the East End Advice Centre and went on prison visits, and a group of us even formed our own critical legal group, travelling by minibus to join the national conference in Warwick.

Encouraged to pursue postgraduate study, I went to London and returned to Strathclyde as a Lecturer at the age of 22 in 1995. We have always been a small and dynamic place, the first Scots institution to deliver a part time law degree, to develop a Law Clinic and with a strong reputation in empirical legal work. Great women have always been part of this endeavour and have sustained me, and I am glad there are many more of us now across the workplace— though properly representing the communities we serve remains a challenge. The fact that I remain here in the Law School's 60th year perhaps suggests a lack of imagination, but in that time, I have been able to develop an academic career built on genuine intellectual curiosity, to engage and travel internationally through conferences and as a visiting scholar, while teaching generations of students in a city that I love. I hope that I have and can continue to give our students the same opportunities and that I was so fortunate to find at this small yet vital Law School.



Moira Jane Simpson



Career history:

Research Assistant, Lecturer, Senior Lecturer in IT Law, University of Strathclyde, 1991-2007; Distance Learning Co-Ordinator, University of Southampton, 2012-2017; UKTA Distance Learning Co-Ordinator, 2017-present; Distance Learning Developer & Tutor, University of Strathclyde, June 2019 to June 2020

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I first arrived at Strathclyde in 1991 largely from an IT background although with a legal element in my undergraduate degree. I was originally appointed as a researcher and after the project ended, I was appointed as a lecturer in IT Law – just after the birth of the modern internet – known then as the World Wide Web - a quick and easy way to navigate the many thousands of networked computers by searching the indices for links rather than the computers themselves – all ancient history now ! The ability to seamlessly integrate images into text, early versions of live streaming, and video content brought internet searching alive to millions of people who had not previously considered it. At the same time, Strathclyde Law School had just launched an LL.M in Information Technology Law, again a very innovative move at the time. It was the ideal opportunity to merge the two new concepts into one and to design and launch an internet-based distance learning LL.M. Back in those days, building a web site was something anyone with basic programming skills could do and so converting lecture notes into HTML code was a task that I undertook – hard to imagine now when IT departments have grown up around academic departments.



The distance learning LL.M launched in 1994 as an addition to the attendance-based LL.M which had been running since 1991. So far as we know, it was the first internet-based LL.M in postgraduate law in the world - although other Universities had correspondence-based distance learning. Ten students signed up for the internet-based LL.M which at the time required students to have dial up internet access – something still quite novel at the time. Over time the course grew to over 100 students from 33 countries. The attendance-based programme attracted around 12 UK and European students annually . The two streams complemented each other, and we organised residential study weekends at Ross Priory – which were the most popular part of the course! The distance learning course also attracted many UK based students who could not attend full time at Strathclyde because they were already established in full time work.

A number of the LL.M graduates are now partners in Magic Circle Law firms and continue to speak warmly of their time online with Strathclyde Law School.

On leaving Strathclyde, I continued involvement in distance learning – working with the United Kingdom Telecommunications Academy which provides teaching to students in Africa. I am also Development Officer at the DASH Club, a charity for young people with complex disabilities.

LL.M in Information Technology and Telecommunications Law
Est. 1994

[LL.M Modules](#) [LL.M Admin](#) [LL.M Information](#)

Liability for Defective Software Outline

Staff
Students
Class Mail
Resources
Cyber Cafe
Site Search

The purpose of this module is to consider how the courts have attempted to classify software as a legal entity. Why is this important ? Why has it proved so awkward ? Can all software be classified as either goods or as services or does it depend on the particular circumstances ? What criteria will be applied ? Is there any guidance from preceding case law ? Software may be supplied on a variety of mediums: On a floppy disc, Pre installed or bundled on a Hard Disc of a computer, downloaded from an internet site. What implications does the method of delivery have on the interpretation of any contract entered into by the parties involved ?

Objectives of the Module

When you have worked through these materials you should:

- be aware of the categories of software contracts
- understand the nature of the debate concerning the status of software
- be able to discuss the application of legal quality standards to software
- formulate views on the adequacy of the law in this area.



Cathy Smith

Law School Administrator (1980-2021)

I began my university journey on 23 June 1980 (Kenneth's birthday!) at the age of 19 as a grade 1 junior, having just completed an HND in Secretarial Studies with languages at Bell College. I worked in the Secretariat until 1985 when I successfully applied to be departmental secretary for the new Head of the Law School - one Professor Joseph M Thomson. I led a newly appointed team comprising Denise Greenlees and Catherine Whitters.

Our team set up - and working style - was apparently very different to our predecessors. We worked really well together; we worked hard; we enjoyed the banter and socialising with our colleagues and ... we had our coffee at our desks! We were warned on many



occasions that when 'the big man' returned to work from his sabbatical in New Mexico, that would all stop! Apparently drinks and (new) computers are not compatible! I think we must have won Alan over as he never did mention it!

It was an amazing time to be in the Law School working alongside so many bright, inspirational and progressive colleagues and students. The role involved general and confidential secretarial duties, dealing with LLB admissions, induction of the new intake, supporting colleagues with timetabling, examinations and Boards of Examiners and supporting students throughout their academic and life journeys. It was always a joy seeing them graduate at the end of their studies and celebrating with their families.

There were many great and memorable times. As is renowned in the Law School, it has always had a very sociable culture especially back then. Many of us frequented the Staff Club every Friday after work. There were annual moot events, conferences, legal history trips, staff BBQs and sports days, balls, dinners and Christmas parties (always preceded by Peter's quiz!).

I arranged and accompanied our students on various trips to Westminster, the Houses of Parliament and the Privy Council which had to include taking in a musical! There was also the historical trip to ICTY in The Hague in 2006 with Kenneth, Therese and Mary when we were the last group to see Slobodan Milošević at his trial - he died the following weekend.

During my time in this role, Martin and I had our daughters - Anna and Mairi. Denise and I left the Law School in 1991 to take up the first ever job-share role in the university in Registry working with Bronagh. I was given the opportunity to return to the Law School as departmental administrator with Alan as HoD in 1996 following the birth of our Joe. I really enjoyed my varied role from then until 2010 when I moved into a Faculty post as part of the Faculty restructure. I am very grateful to have been supported by the university and the Law School throughout my career progressing through promoted posts and enabled to have varied full- and part-time working patterns to suit our family circumstances.

I am very lucky to have made lifelong friends along the way and would like to congratulate the Law School on its Diamond Anniversary!



Rhona Smith

Educational information:

LL.B.(Hons) 1990; Ph.D. 1996; LL.M.2005; M.A. 2011

Career history:

Lecturer (fixed term) Strathclyde, 1993-1995 (various part time/ad hoc teaching 1991-1993 and 1995-1996); Lecturer, Robert Gordon University, 1997-2001; Senior Lecturer, Reader, Professor, Northumbria University, 2001-2016; Professor, Newcastle University, (incl. period as Head of School), 2016-present

Research interests:

Public International Law, especially Human Rights



I taught part-time at Strathclyde whilst undertaking my PhD, both to gain experience of teaching and also for the money as I was self-funded and had my Ph.D. fees to pay. I was told at the time that I was one of the first full time (home) students to undertake a PhD in Law in Scotland – at that time (1980s/1990s) 'home' candidate Ph.Ds were more likely obtained by academics writing up what became a monograph or landmark text on their area of expertise as had been developed through teaching and researching for years or even decades. Ph.Ds were not an expectation for any law appointment as lecturers, or even professors.

When I secured a fixed term contract to cover teaching for Professor Akos Toth, it was an unusual position as there were not many instances of law academics securing such research funding. I primarily taught European Economic Community Law as it was called then, just as it became compulsory for all those seeking a qualifying Scots Law degree. I also taught across other subjects. Teaching the part time (evening) class students was interesting as I was younger than virtually all the students on the course, as they were at the time designated 'mature students'. When concerns were raised the first week that I was the lecturer (not the secretary as expected when I appeared), the then Head of School told the class to give it a couple of weeks and let him know if there was a problem with the actual teaching and/or my knowledge of the subject. As far as I know, no complaints were actually made.

External Teaching Quality Assessment was quite new in the early 1990s so things like module descriptors, handouts and handbooks, seminars, formative and summative assessments were 'evolving'. Professor Neil Hutton drew 'front pages' for every module in the school rendering a very impressive looking set of course handouts for the Law School. In those pre-internet days, cutting edge teaching materials in lecture theatres was handwritten overhead projector slides. Care was required not to end up with the content of the slide on your skin or clothes (it happened!). You washed the slides after each lecture so you could reuse them, writing with the

communal set of coloured pens kept in the school office. Eventually I got my own set of pens as I used them so much.

Exams were invigilated by academic staff, and I had to get a staff card to persuade security I was not a student. In the era of no/limited microphones, either Professor Kenny Miller or I were on the team allocated to invigilate in the old sports hall - we allegedly had the loudest voices for what was the biggest exam venue.

After completing my fixed term contract, I returned to finalising my PhD for submission and teaching part time. I have never quite left universities and have continued teaching law in the UK and beyond.



Stephanie Switzer

Educational information:

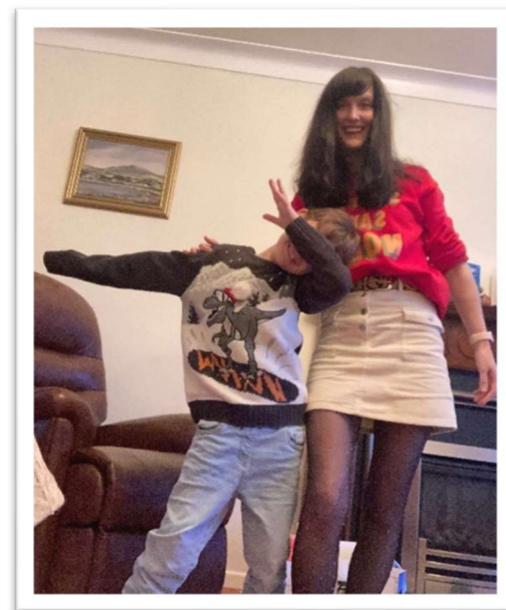
LLB, Queen's University Belfast; PhD, University College Dublin

Career history:

Lecturer, University of the West of Scotland, 2008-2009; Lecturer, University of Dundee, 2009-2012; Lecturer, Senior lecturer, Reader, University of Strathclyde, 2012-present

Research interests:

International law



I was born in Belfast in the early 1980s, at the height of the so-called Troubles. While my family was thankfully never directly impacted by the Troubles, its ever-present backdrop undoubtedly had an impact on my decision to study law. Indeed, one of my earliest memories is seeing a large 'Ulster Says NO' banner at the council buildings in Newtownards, a market town close to where I grew up.

The thing that Ulster was purportedly saying a very loud NO to, was the 1985 Anglo-Irish Agreement. This agreement was a Treaty between the UK and Ireland, negotiated on the British side by Margaret Thatcher, which Members of the Northern Irish Unionist community objected

to on the basis that it would have given the Irish government something of a say in the governance of Northern Ireland. This was a clear red line for many in the Ulster Unionist community. The Agreement sparked significant political opposition, leading to a general strike the following year, and ultimately its collapse.

Of course, I didn't know what the slogan meant at the time, but years later I would come to understand the influence of international law on my upbringing. More generally, as a teenager, I became interested in studying law as I realised its utility as a tool for social justice, both in overcoming injustices at home in Northern Ireland, as well as further afield. When I got to Queen's University in Belfast to study my LLB, the Good Friday Agreement had just entered into force, and throughout my studies, I was able to probe the role of justice within international law more generally.

My decision to apply to what was initially a lectureship at Strathclyde was prompted by that same interest in law as a tool for social justice, and my present research explores what fairness and equity might look like during public health emergencies, including pandemics. Colleagues and students at Strathclyde have been an amazing support to my research and indeed my teaching career, and I have made lifelong friends during my time here.

More generally, I have found in Strathclyde Law School a place that firmly believes in social justice, both in its approach to supporting the community as well as in respect of staff and students. As a single parent to a primary aged child, working as an academic is a demanding job, but one that Strathclyde Law School provides a great deal of support for and coming into work is, as we would say in Belfast, good craic. Indeed, as we are all Law nerds at Strathclyde, my Christmas jumper, which carries the slogan, 'ULSTER SAYS NO(EL)', goes down particularly well.



Rebecca Wallace

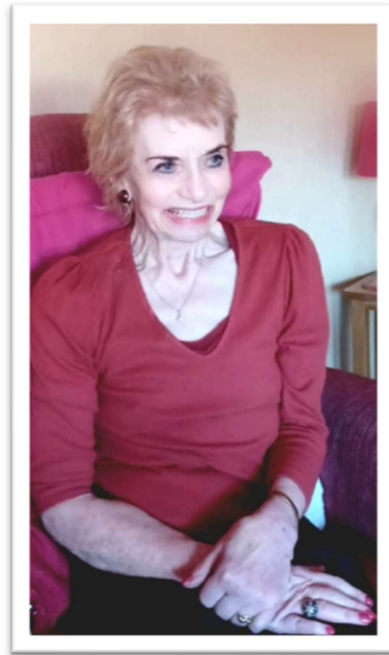
Reflections collated during a conversation with Rebecca Wallace at her home on 26 January 2024 conducted by Thérèse O'Donnell and Rebecca Zahn)

Educational information:

MA (History), University of Aberdeen; LLB, University of Dundee; Diploma in European Integration, University of Amsterdam; PhD, University of Glasgow

Career history:

Lecturer, University of Hull, 1975-1978; Lecturer, Senior Lecturer, Reader, University of Strathclyde, 1978-1998; Professor, Edinburgh Napier University, 1998-2003; Judge of First- tier Tribunal (Immigration and Asylum Chamber) (part time) 1999-2015; Professor, Robert Gordon University, 2003-2009; Director Centre of Rural Childhood, University of Highlands and Islands, 2009-2012; Professor International Human Rights and Justice, University of Highlands and Islands, 2012-2016; Emeritus Professor, Robert Gordon University, 2016-present



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Rebecca Wallace joined Strathclyde as a lecturer in 1978 from the University of Hull where she was the first woman Faculty member. Similarly at Strathclyde, where she remained for 19 years, she was one of the first women academics in the School. Four years later in 1982 she was the first woman law graduate to be awarded at PhD at Glasgow University. Much later, she became the first professor of law and head of the Law School at the now Edinburgh Napier University.

During her years at Strathclyde she learnt, in her own words, seemingly by osmosis, skills and knowledge which stood her in permanent good stead. These include a diverse range of skills and experiences managerial, and administrative. Subject reviews and the Research Excellence Frameworks all played their part. Rebecca had been appointed to her post at Strathclyde in International and European Law at a time when the UK was finding its feet as a new member of the EEC (now EU), and she put Strathclyde on the map in these subject areas during her time at the School, including by publishing her book on International Law, the first edition of which appeared in 1986 (the 9th edition was published in 2020). That first edition was handwritten, dictated and typed!

The Law School at the time was quite small, mainly on the 6th floor of the Stenhouse building. Over the course of 19 years, the size of the School changed with the introduction of the Centre for Professional Legal Studies, the 2-year graduate degree and the part-time degree, as did the

ratio of women to men both in terms of students and staff. It was a close-knit department, quite informal, and very social. The Law School library was in the same building (until the move to the Lord Hope building), staffed in the evenings by student helpers and graduation drinks parties were held in the library. The library was a hub for the Law students and created a sense of community not least by allowing for interactions with staff such as Rebecca who frequented it all the time.

The 1980s and 1990s were a real heyday of University teaching with staff given lots of freedom and the time and space to get to know students and encourage their academic interests. It was also allegedly easier to secure funding for research trips and other activities. In international law, Rebecca made the most of these opportunities by starting the Jessup International Law Moot at Strathclyde. Jessup is now the world's largest moot court competition, with participants from roughly 700 law schools in 100 countries and jurisdictions. The Competition is a simulation of a fictional dispute between countries before the International Court of Justice, the judicial organ of the United Nations; the first rounds of which take place at regional levels before winning teams compete against each other in front of leading scholars and practitioners of international in a final in Washington, D.C.. Having encountered the Moot during spells as a Visiting Scholar in North America, Rebecca brought the competition to Scotland in 1985. Subsequent years saw her entering a number of very successful teams which represented not only Scotland but, at times, the UK in the finals in Washington, D.C. The moot became a credited project on the Diploma and marked a life-changing experience for a number of students who went on to become distinguished alumni of the Law School. For Rebecca, the Jessup allowed her to meet with young people, academics and practitioners from different jurisdictions, products of a variety of pedagogical methods. For her students, Rebecca brought the world to Strathclyde and opened their eyes to the limitless, global possibilities waiting for them. With her support, these talented 'exports' have followed in the great Scottish tradition of going forth to make their mark on the world at the highest levels. All of them acknowledge the debt they owe to those, such as Rebecca, who made their dreams achievable. Rebecca's tireless efforts for the Jessup Moot were recognised when the trophy for the UK regional competition was named after her in 2006. Rebecca recalls her time at the Law School as 'a kaleidoscope of learning experiences, opportunities, enduring friendships and fun as well as a privilege to participate in the early years of the Law School's journey.'



Jing Wang

Educational Information:

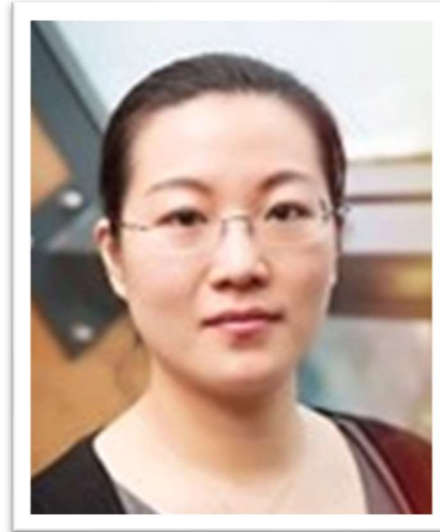
BA 2007; LLM 2011; PhD in Law 2017

Career History:

Research Assistant, School of Law, University of Huddersfield, 2017-2018; Lecturer, School of Law, University of Strathclyde, 2018-2023; Associate Professor in Law, School of Law, University of Leicester, 2023-present

Research Interests:

My main research interests lie in Competition Law and Industrial Policy, examining how traditional competition law prohibitions and regulators are often ineffective at keeping pace with State intervention in government-oriented economies. More recently, I have focused on examining new emerging anti-consumer anti-competitive practices in digital markets examining the interface between digital anti-consumer practices and antitrust regulation. I am also currently collaborating with non-academic collaborators to conduct research on groups of teenagers in the UK and Ireland to gain insight into their levels of awareness of online commercial harm and to observe their understanding of antitrust law via animations learning method.



Appointed as a full-time Law Lecturer to the University of Strathclyde in 2018, I felt and still feel that I have been extremely lucky to have the opportunity to join Strathclyde Law School, working with collaborative colleagues to advance research and empower hardworking students. During my time at Strathclyde, I very much enjoyed the Law School's welcoming, lively and supportive working environment, sharing the success of Law School's NSS ranking and REF achievement.

Having joined Strathclyde as an Earlier Career Researcher (ECR), I benefited from all the training and support that Strathclyde offers in the area of research, teaching and citizenship, no matter at School level, or Faculty level or University level to equip ECRs. As a result of this support, I saw myself progressing with more conference papers and publications, awarded my first grant, taking teaching initiative and establishing citizenship experience. I have seen LLB and LLM graduates moving on with better job opportunities and/or further education opportunities; seen my first PhD student successfully secure her first full-time academic job in the UK and receive her PhD and see my ongoing PhD students have been developing soundly academically.

My time at Strathclyde empowered me and opened many doors to me career-wise. Despite the fact that I left Strathclyde in 2023, I still working closely with colleagues at Strathclyde, and consider Glasgow as home where I feel clam and belong to.



Elaine Webster

Educational information:

LLB Honours Scots Law with French Language 2003, University of Glasgow; MA in International Politics 2004, Free University of Brussels, Belgium; European MA in Human Rights & Democratisation 2005, European Inter-University Centre for Human Rights and Democratisation, Italy/Catholic University Leuven, Belgium; PhD 2009, School of Law, University of Edinburgh

Career history:

Lecturer, Senior Lecturer, Reader, University of Strathclyde, 2008-present

Research interests:

Human rights law



I did one module at Strathclyde as an undergraduate student – Honours Criminology. I loved the interaction and responsibility we were given in that class, and it left the most positive of impressions. Five years later as a PhD student, a lectureship was advertised. Having met a wonderful Strathclyder in the meantime, Thérèse O'Donnell, it seemed like a dream role. I was kindly invited to the Christmas party a few weeks before my official start date, which was testament to the Law School's community spirit. (The party itself left an even better impression in the form of Barry Rodger's karaoke skills).

Community spirit is the hallmark of my experience at Strathclyde – a supportive and caring community of colleagues, students, and now even students who've become colleagues. Leading the Centre for the Study of Human Rights Law has been a key part of that, nurturing a

human rights community within and outside of the Law School. When people have asked me over the years what it's like working at Strathclyde my first answer is always about the genuinely great people I've been able to work with, including the many great women.

It amazes me to think I might not have had the confidence to apply for that lectureship had it not been for my PhD supervisor's encouragement. I'm privileged to have supported equality, diversity and inclusion (EDI) in recent years, as the Law School's first Director of EDI and the Faculty of Humanities and Social Sciences' first Associate Dean for EDI. Experiences and opportunities are improving, but it is not easy for many women. This is not only because of caring responsibilities – a cocktail of factors on many fronts put obstacles in our way. We need to work harder to enable greater influence by mitigating more of these obstacles rather than lauding success in spite of them. Our community spirit can continue to give force to these efforts.

I'm grateful to my colleagues for their contributions and support. These are colleagues who've shown solidarity in challenging times; become role models and friends as working mums; sent warm words in celebration of my achievements; taken a chance on my innovative/wild ideas; sent baby gifts when I was on maternity leave; given opportunities to contribute to transformative research; encouraged me to step into new leadership roles; attended my human rights events even when they had too much to do; shared fruit scones; marked essays for my module when I was struggling with workload during Covid; and shared inspiring trips, from New York City to Cape Town.

I also often feel lucky that my time here has allowed me to give back in some way to my home city, in which Strathclyde has its central place. I always hope that the many colleagues for whom Glasgow has been new or temporary feel right at home here. For me, to steal a Glasgow phrase, *People Make Strathclyde Law School*.



Fiona Westwood

Educational information:

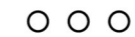
LLB (Hons), University of Glasgow; Masters in Entrepreneurial Studies, University of Stirling; Professional Doctorate (Legal Education), University of Chester

Career history:

Solicitor (The Law Society of Scotland); Senior Lecturer in Legal Practice, School of Law, University of Strathclyde; Director of Continuing Legal Education, School of Law, University of Glasgow

Research interests:

Leadership and management of professional service firms; Professionalism and the development of Professional Judgement



This reflection covers my experiences of being part of the teaching staff at GGSL, starting in 2002 as a Tutor in Practice Management through to working as Senior Lecturer on the delivery of the DPLP and Professional Competence Course (the early version of PEAT2) until the end of 2006. We were breaking new ground then, as GGSL's virtual learning environment was unique in offering students, in their assigned work in their virtual law firms, the opportunity to experience the 'messiness' and frustrations of actual practice.

My enduring memory is of how much everyone involved was committed to team-working, collaboration and learning from each other to ensure that the students and trainees on these courses were able to get the most out their time with us. I found it energising and rewarding being part of such a 'community of practice' that included, not only the GGSL staff but also our practitioner-tutors, teaching on their own area of expertise as well as input from the Law Society of Scotland, the Crown Office and the WS Society. By involving all of them, we wanted to demonstrate, in a practical way, that the students and trainees were now part of a supportive profession and that working alongside their fellow students in their virtual firms would allow them to acquire the skills, attributes and values needed for a successful career in legal practice.

The tutors, in particular, recognised that they were offering themselves as role models of the type of lawyer the students wanted to aspire to become. One of the most important parts of our Tutor Training was to encourage them to have confidence to do this at the same time as cautioning them about the overuse of 'war stories' which, by their nature, may be sensational

but not necessarily typical of everyday practice! Whenever I felt that I needed a break from my desk, I would head to the kitchen, timing this to overlap with when tutors were arriving in good time to deliver their tutorials and others, having completed their sessions, could be found there seeking refreshments. As a result, I could easily spend an enjoyable half-hour there, listening to the banter and camaraderie of great communicators relating their recent experiences.

Every year it was a pleasure to chair review meetings with the admin staff and subject-specific tutor groups. Everyone provided honest reflection and took on board the evaluation feedback and comments of that year's student cohort. In addition, my role as Practice Management co-ordinator meant that I worked alongside tutors, whose role of Practice Manager of each virtual firm, was designed to ensure that, through their enthusiasm, commitment and practical common sense, the learning environment was safe for each student.

Over the years since then, I have encountered graduates and trainees now qualified who have taken the opportunity to thank me for their time at GGSL. They often mention the re-assurance that we had provided to have confidence in their own career choices. Some even had become tutors on the DPLP.



Rhonda Wheate

Educational information:

BSc(Hons), Western University; LLB(Hons), Australian National University; Diploma Legal Practice, Australian National University; PhD, University of New South Wales, Australian Defence Force Academy

Career history:

Associate to the Chief Justice, Supreme Court of the Australian Capital Territory, 2003; Sessional Lecturer, University of New South Wales, 1999-2003, 2006-7; Legal and Scientific Analyst, The Forensic Institute, Glasgow 2007-9, 2015-16; Reader in Law, Glasgow Caledonian University, 2009-2014; Director of Clinical Programmes, University of Strathclyde, 2016-present

Research interests:

Criminal law; Forensic science; Evidence; Professional ethics; Legal and scientific communication



As a young law student, I sometimes felt like a goldfish (ginger fish?) let loose in the sea. I was doing what I enjoyed (reading, thinking, making arguments, learning), but the volume of things that were new to me at university was immense. I was the first person in my immediate family to finish high school or go to university, so everything was new, interesting, and sometimes daunting. By the time I arrived at Strathclyde in 2016, I was much more familiar with the life of an academic, but even now when I am teaching, I remember the feeling of the *immensity* of law, and try to tailor my classes to make them as interesting, welcoming, and comprehensible as I can, especially for new students.

I joined the Strathclyde Law School in May 2016 as the Director of Clinical Law Programmes. This was a role designed to complement the work of Professor Donald Nicolson, OBE, the founder of Strathclyde's unique and immensely successful Law Clinic. My first experience of how 'student-led' the Law Clinic was, was being asked to do my interview presentation to the Clinic students, not to staff. I hadn't prepared the presentation with a student audience in mind, but it was wonderful to be able to speak directly to them, and to grapple with the questions and issues that were important to them. I quickly came to realise that the intelligence, the genuine care for members of the community who are vulnerable, and the deep interest in delivering excellent legal services, were core themes amongst the Law Clinic students and the Law School more widely.

Throughout my time at Strathclyde, I have been fortunate to collaborate with talented colleagues in criminal law but also across the curriculum in teaching and research. The collegiality within the Law School has been a cornerstone of my experience. I have worked under several Heads of School, each bringing their own unique vision to an evolving and challenging role, which has helped shape the Law School's direction. Working closely with the Law Clinic remains a particular highlight for me, as it exemplifies Strathclyde's dedication to making a real impact in the community whilst delivering excellent opportunities in teaching and research.

I am thankful to have landed at Strathclyde and to have had these opportunities. I hope that the Law School and Law Clinic continue to be leading lights in legal education and providing access to justice, and that our Law School continues to be the dynamic, collegiate home I have known for almost a decade now.



Adelyn L M Wilson

Educational information:

LLB (Hons) 2006, University of Edinburgh;
PhD 2011, University of Edinburgh;
PGCHE 2012, University of Aberdeen;
MBA 2021, University College London

Career history:

Lecturer in Law, University of Aberdeen, 2009-2017; Senior Lecturer in Law, University of Aberdeen, 2017-2021; Dean for International Stakeholder Engagement, University of Aberdeen, 2019-2023; Professor of Law, University of Aberdeen, 2021-2023; Head of Strathclyde Law School and Professor of Law, University of Strathclyde, 2023-present

Research interests:

Public law, Medical law, Legal history, Private law



I joined Strathclyde as an incoming Head of School in July 2023. I had been at the University of Aberdeen previously, as a Professor of Law and Associate Pro Vice Chancellor for international student recruitment. I suspect few people in this life remember their interview process fondly, but I am among them. As part of that process there was a presentation to the School. I anticipated a carefully chosen focus group of about half a dozen people, but in reality so many colleagues came that it was standing room only. It was a joy, and the engagement and ambition in the room was so evident. I was both delighted and honoured when I was offered the role. When I started formally, I met with every colleague in the School for an hour - usually over coffee - which was a wonderful way of getting to know everyone and learning more about the School. What I loved from the start was the vibrancy and genuineness of the School community, and how strong the sense of belonging as a Strathclyder is. Those initial conversations were also the start of something very special: through them we identified where we could add value, and formulated the new path for the School. I will be forever grateful to colleagues in the School and the Faculty for how everyone pulled together to drive early and meaningful change for the new academic year. Strathclyde identifies itself as being a place that is ambitious, bold, innovative, collaborative and people-centred. From those first weeks, it was clear to me that this was absolutely true.

In the months that have followed, together we have moved the School in a new strategic direction. This has been reflected in and achieved through various strategic projects and

initiatives across all our areas of activity. The imagination, drive and dedication of our colleagues has been inspiring, and what we have achieved together even in so short a period of time has been exceptionally special. And so many memories from working together this year are treasured. From the level of buzz and energy in the room as we built the curriculum for our new Masters programme to sharing the story of that build project at the QS Reimagine Higher Education conference in Abu Dhabi. From hearing the passions of colleagues' research and scholarship at the seminar series to being able to present my own research and introduce my collaborators to my new colleagues. From digging into thorny human rights issues with the students in lectures to the pride for those students who have represented the School at national and global competitions this year. From the light-hearted rivalry of our Christmas quiz and music league to joy of more formal celebrations. From laughing with colleagues over coffee in the School on so many average days to celebrations at the top of the world with the lights shining below us. I have benefited from the advice, energy, engagement and friendship of colleagues at all levels – from the leadership of the School to my own research and teaching – and I'm so grateful for them.



Sarah Poyntell LaBudde Wolffe KC (The Hon Lady Wolffe)

Educational information:

BA (*summa cum laude*, *Phi Beta Kappa*) 1984, Dartmouth College, New Hampshire, USA; Doctoral research in British history 1984-1987, Balliol College, Oxford University; LLB (with Distinction) 1989, University of Edinburgh (recipient of John Hastie Scholarship (awarded to the most distinguished graduate of the 2-year LLB) (joint award))

Professional career:

Part-time tutor in Commercial Law and in European Law, Law School, University of Edinburgh, Trainee Solicitor, Morton Fraser Milligan, Trained Mediator, 1989-95; Solicitor, Bank of Scotland, 1991-1993; Advocate 1994-2014; QC (practised in commercial and public law), 2008-2014; Standing Junior Counsel to the DTI and its successor departments (counsel of choice for prosecuting director disqualification cases in Scotland), 1996-2008; *ad hoc* Advocate Depute, 2008 – 2014

Other appointments while at the bar included Chancellor to the Bishop of Argyll & The Isles, and to the Bishop of Edinburgh; Member of: the Police Appeal Tribunal, the Scottish Civil Justice Council, the CCBE (Council of European Bars and Law Societies) Expert Group on European



Insurance Contract Law, the Faculty of Advocates Discipline Tribunal, and the Canons Committee of the Scottish Episcopal Church; and Curator of the Advocates Library

Commercial Judge 2016-17, 2018-21; Senator of the College of Justice 2014-21; Honorary Professor, University of Edinburgh Law School, 2021-present; Professor of Practice, Law School, University of Strathclyde, 2021-present

Professional appointments (current): Senior Legal Chair, Financial Reporting Council Tribunal, 2022-present; President, Court of the Scottish Arbitration Centre, 2022-present

Other current appointments: Member of the Executive Committee, Conference on European Restructuring and Insolvency Law (CERIL), 2019-2024; Convenor, CERIL Judicial Group, 2022-2024; General Council Assessor on the Court of Edinburgh University, 2019-present; President, The Stair Society, 2019-present; Hon Chair, Edinburgh Centre for Commercial Law, 2019-present; Commissioner, Marshall Aid Commemoration Commission, 2022-present

Research interests:

Civil justice, commercial law and insolvency. An effective system of civil justice is fundamental to the ability of the legal system to serve the society of which it forms part. As a field of study, civil justice is not only of great practical significance, but it is capable of raising profound issues about the nature of law and the purposes of the legal system. Civil justice in Scotland is experiencing unprecedented pressures. There is scope for an external, academically-grounded, critical and principles-based analysis of the challenges it faces in these times.



Before joining Strathclyde's Law School as a Professor of Practice in late 2021, I had practised law as a solicitor, advocate and Queen's Counsel, and latterly as a Senator (a judge) in the College of Justice (Scotland's Supreme Courts), for over 25 years.

However, I first came to the UK to undertake post-graduate studies at Balliol College, Oxford (into the intellectual origins of the British labour party). I did so with a view to returning to the US to pursue a PhD and thereafter a career in university teaching and research. But, to paraphrase John Lennon, 'life happens while you're busy making other plans'. At Balliol, I met my husband and, after we married a few years later, moved to Edinburgh where I began my legal studies.

As an adult immigrant to the UK, I could not have foreseen the course my professional life would take.

After completing the graduate (2-year accelerated) law degree at Edinburgh, the diploma and a traineeship, I found myself training to be an advocate. At the bar I was regularly instructed in difficult and complex cases, often involving novel legal issues, with a focus on commercial and public law. I relished life at the bar. I loved the camaraderie of my colleagues as well as the challenges of my cases.

Throughout my career I have enjoyed being involved in teaching and student engagement, from tutoring students at Edinburgh's Law School early in my career, through the training of advocates and involvement in the 'Euro-devils' programme (which brought early-career EU lawyers to Scotland), to involvement with student mooting and with schools-outreach through the Faculty's mini-trials programme. As an advocate and judge, I was involved in training intrants for the bar, both on a one-to-one basis (as devils) and in advocacy training.

In late 2021, I was completing my second tenure as one of the commercial judges. I am proud to have been the first woman to be appointed a commercial judge – an ambition declared in my judicial interview - and also to have been the first person to be appointed to a second tenure in that role. I longed for the freedom to write about the challenges facing civil justice in Scotland, which I experienced first-hand but which my position as a sitting judge precluded. I also missed the liveliness and energy of teaching students and training early-career lawyers. Hence the move to Strathclyde.

There is no better place in Scotland than the 'place of useful learning', to resume my desire for teaching and research, especially into civil justice in Scotland. And of course, it was at Strathclyde that Professor Alan Paterson undertook his own work in a similar vein. However, at the heart of the Law School at Strathclyde are its people: its staff and students. My Strathclyde colleagues have been unstintingly supportive and welcoming, and it is the greatest privilege to help teach and train Strathclyde's lively and engaged students to be the next generation of Scotland's lawyers. They are its future.



Rebecca Zahn

Educational information:

LLB Law and French (Hons) 2006, University of Edinburgh; LLM (Human Rights) 2007, University of London – SOAS; PhD 2011, University of Edinburgh

Career history:

Max Weber Postdoctoral Research Fellow, European University Institute, 2010-2011; Lecturer in Law, School of Law, University of Stirling, 2011-2015; Lecturer, Senior Lecturer, Reader, Professor, School of Law, University of Strathclyde, 2015-present



Research interests:

Labour Law; European Labour Law; Comparative law; Legal History

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I arrived at the University of Strathclyde in summer 2015 as a Lecturer in Scots Private Law. I had previously worked as a lecturer at the University of Stirling, a smaller Law School and one where I had had my own (quite large) office. I was excited to move to a bigger institution but was also nervous as I had just come back from maternity leave and was apprehensive about sharing an office. I needn't have worried! Over the last nine years, I have shared with two wonderful women – first Jane Scoular and then Emily Rose – who immediately made me feel welcome at Strathclyde and have provided endless support.

Although I was hired as a Lecturer in Scots Private Law at Strathclyde, the Law School has always given me the freedom to pursue my socio-legal research interests in labour law and I have benefitted immensely from other colleagues' (especially, but not limited to, Saskia Vermeylen and Sylvie da Lomba) inter-disciplinary research interests, their openness to collaboration, and sharing of expertise and knowledge. When I arrived and for several years afterwards, Strathclyde had a higher concentration of labour law academics than most (if not all?) Scottish law schools. Scholars like Nicole Busby, Douglas Brodie, Eleanor Kirk and Emily Rose made the Law School an exciting place to be for a young labour law academic!

Alongside my research, I have taught across different undergraduate modules (initially in Scots Private Law but then also in other areas such as EU law and Labour Law) and taken on several teaching-related citizenship roles, first as assessments officer with responsibility for assessments and exam boards, and then as Director for Learning and Teaching and Deputy Head of School. While the latter roles were particularly challenging as they coincided with the COVID-19 pandemic, they were also an opportunity to get to know well many academic and professional services colleagues within the Law School and the wider Faculty. I was fortunate to be able to work closely during this time with several impressive colleagues, particularly Claire McDiarmid, Rhonda Wheate, Fiona Barrie and Rebecca Norman who always had a listening ear, as well as many others who were willing to go the extra mile to support colleagues and students experiencing difficulties.

Over the last nine years, apart from gaining new friends along the way, I have been consistently impressed by many colleagues' empathy, collegiality and principled approach to societal issues like social justice. These are qualities which are deeply embedded within the Law School, which make it different from other Law Schools, and which, I hope, will permeate the School's activities for the next 60 years.



The Strathclyde Law School in 2024





Women in the Strathclyde Law School 1964-2024

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