

Transfer Agents, Knowledge Authority, and Indices of Regulatory Quality:
A Comparative Analysis of the World Bank and the Organisation for Economic Co-operation
and Development

Abstract

In the past two decades, international organizations have been designing and promoting transnational benchmarks for evaluating the quality of governance. The World Bank and the Organisation for Economic Co-operation and Development have been competing in devising and legitimizing indices across policy areas. Previous studies have demonstrated how international organizations can influence national governments by means of governance indices. However, a comparative analysis is still missing of the choices international organizations have made in establishing their own indices of good governance. By focusing on regulatory reform, this paper attempts to fill this gap. It first sets a framework to compare the different types of authority that organizations can pursue through benchmarking. It then applies this framework to the specific case of the Organisation for Economic Co-operation and Development and the World Bank, to examine how they differ in their conceptions of and use of policy benchmarking.

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In the last two decades, the Organisation for Economic Co-operation and Development (OECD) and the World Bank (WB) have attempted to causally link good governance to economic growth and social development (Holmberg, Rothstein and Nasiritousi 2009, Dellepiane-Avellaneda 2009). Cross-national research has proven that the quality of institutions matters: market-oriented and investor-friendly public policy promotes economic growth. In an attempt to have “tight, objectified links” (Noordegraaf and Abma 2003: 853) between governance and economic performance, both the OECD and the WB have been engaged in the design and the evaluation of many comparative measures.

Recent surveys have identified approximately 140 measures of the quality of national governance (World Bank Institute 2006), as well as 178 composite indices of country performance (Bandura 2008). The overall system of governance indices can be explored only through guides and inventories (Arndt and Oman 2006: 30). The purposes and functionalities of indices have evolved, and an ever-increasing number of them supply the growing market for policy benchmarking. For instance, Porter (2012) counted 83 measures dedicated to social and environmental policy. While the first generation of good governance indices aims to rank countries according to their overall quality of democratic and institutional settings, and attempt to evaluate, for example, political instability, political rights, civil liberties, and freedom of information and the press, the second generation is designed to correlate and compare national policy processes with economic outcome.ⁱ

Policy benchmarking usually occurs within transnational networks, primarily of international organizations (IOs) (Benner, Reinicke and Witte 2004, Groenendijk 2011). Networks of IO administrators, national policy-makers, independent experts, and consultants are concerned with effective and efficient public management and develop a discourse on

good governance (Pollitt 2001, 2002). Cross-sectional time-series analyses of policy performance have become central in the discourse around the modernization of public administration and evidence-based decision-making (Erkkilä and Piironen 2010, Pal 2012). By setting global standards of policy evaluation (Davis *et al.* 2012), IOs are nodal points capable of framing and promoting policy reforms (Sahlin-Andersson 2001, Sahlin-Andersson and Engwall 2002, Pal 2003, Pollitt and Bouckaert 2004). Ultimately, data sets provide benchmarks, rankings and comparative knowledge and increase the interdependence of governments within transnational networks through both learning and competition.

Although several scholars have agreed on the role played by the OECD and the WB in diffusing new policy ideas and best practices (Stone 2003, Marcussen 2004, Orenstein 2008, Mahon and McBride 2009, Pal 2012), a comparative analysis of their employment of policy benchmarks is still lacking. As devices of transnational governance (Martens and Jakobi 2010, Porter 2012, Davis *et al.* 2012), indices are a source of the authority for the OECD and the WB as agenda-setters (Ougaard 2010) and transfer agents (Stone 2004). In order to promote policy reforms and to accomplish their missions,ⁱⁱ the OECD and the WB use indices to influence national governments and to communicate with donors, investors, and the general public. However, this paper argues that the two transfer agents have different motivations, produce different types of knowledge (Kramarz and Momani 2013), and, consequently, rely on indicators with different characteristics.

The aim of this paper is to examine different modes of influence IOs seek to exert through the use of benchmarking. This descriptive analysis answers the following question: in what manner have the OECD and the WB chosen to produce their knowledge and to establish their authority? Because knowledge authority is a necessary condition for domestic policy change (Conzelmann 2010), by answering this question we can hypothesize about the role of IOs in the transnational policy process (cf. Barnett and Finnemore 1999, Davis *et al.*

2012). To clarify, this “descriptive argument” (Gerring 2012) is not about the actual influence and impact of indicators on domestic policy (see Pal 2012, Chapter 6, Alasuutari and Rasimus, 2009, Gibbs and Luczak 2010 for examples of such an analysis). Instead, it derives functional typologies of governance benchmarks.

The choices of the OECD and the WB are analyzed through four case studies of indices of regulatory quality (two from each organization). These indices unify political economy recommendations for liberalization and the institutionalist turn of the OECD and the WB. Given the high level of competition between these suppliers of regulatory reform, one can expect distinctness in benchmarking.

The remainder of this paper is structured as follows. The next section reviews the literature on the technical, conceptual, and political uses of governance indicators. Section 3 puts forward an analytical framework in which the WB and the OECD are set as transfer agents in search of knowledge authority through their benchmarking activities. Section 4 presents a comparative analysis of the four indices of regulatory quality, and Section 5 concludes.

Governance Indices and the Role of International Organizations

There is a fast-growing literature on the composite indices that are used to measure country performance. Following Van Dooren (2009), this literature can be reviewed according to the technical, the conceptual, and the politico-administrative research agenda.

First, several scholars have focused on the technical and methodological elements of indices of institutional quality (Arndt and Oman 2006, Knoll and Zloczynski 2011) as well as of the benchmarks used in various policy sectors, such as regulatory reform (Radaelli and De Francesco 2007), health services (Pollitt 2011a), education (Pollitt 2011b), and environmental protection (Etsy and Porter 2005, Etsy et al. 2008). This technical discussion revolves around recurring issues of selection bias in data collection, the weighting and aggregation of the

data, as well as the transparency and replicability of the methodology (Arndt and Oman 2006, Arndt 2008, Pollitt 2011a).

Second, the concepts to be measured through the use of indices are often contested (van de Walle 2006, 2008, 2009). Governance, for instance, is an all-embracing (Knoll and Zloczynski 2011: 2) and technocratic (Hirst 2000) concept associated with particular characteristics of democratic regimes, such as the rule of law, accountability, the separation of powers, the existence of checks and balances on the executive, and citizens' deliberation and participation. Governance can be associated with either specific state functions or informal institutions (Knoll and Zloczynski 2011: 2). Furthermore, it can capture the transformation of state–citizens relationships. Governance can be also a normative concept meant to measure and promote standards of democracy and state effectiveness (Knoll and Zloczynski 2011: 2), although the underlying normative notion does not often rely on theoretical foundations (Arndt and Oman 2006), as Arndt (2008) discusses specifically in relation to the WB's "World Governance Indicators" (WGI).

Scholars interested in the political influence of indices have assessed their impact on domestic policy by relying on either a rationalist or a constructivist approach. Rationalist scholars argue that IOs use transnational policy benchmarks for hegemonic purposes (Bonal 2002, Rubenson 2008). For instance, the WB provides loans according to governance indices. On the contrary, social constructivist scholars argue that benchmarks are learning tools. Regular discussions and evaluations of policy outcome lead to the development of "a common value system at the level of civil servants in the OECD countries that should form the basis for consensually shared definitions of problems and solutions in economic policymaking" (Marcussen 2004: 15). Knowledge provides routines that define and form (beyond the conscious level) what is deemed appropriate behavior by member states. Mechanisms of peer review and pressure to conform have an identity-shaping function.

Socialization and identity formation are at the heart of the OECD mechanism of governance (OECD 2004: 4, Porter and Webb 2008).

By transcending the debate between rationalist and constructivist scholarship, several studies have focused on the functional features of governance indices. As technological devices of power and governance at a distance (Noordegraaf and Abma 2003: 856; Davies et al. 2012), indices activate a myriad of communicative relations and connect a dispersed set of actors and objects (Porter 2012). Furthermore, they have “the potential to alter the forms, the exercise, and perhaps even the distributions of power in certain spheres of global governance” (Davis et al. 2012: 72).

Policy benchmarks have been assessed through their functional features. Groenendijk (2011), for example, has compared the European Union’s open method of coordination with the OECD benchmarking system. Although both are voluntary, cooperative, and open to the particular needs of each member state, he concluded that the OECD’s system is more effective in enhancing policy learning than the European Union’s method. By taking into account the attractiveness, unintended consequences, and methodological transparency of the measurement of national policy performance, Pollitt (2011a, 2011b) has argued that the prominence of governance indices is a symptom of the rise of hypermodernist conception of government. Porter (2012) has relied on actor network theory to emphasize the consequences of the knowledge produced through governance indices and the OECD peer review mechanism. Peer review is less open to contestation and is more capable of connecting transnational actors than are rankings. Davis, Kingsbury and Merry (2012) have compared the WB Doing Business Indicators with the Human Development Index, by taking into account their design, production, effects, contestation, and regulation.

This focus on functionality allows us to compare the authority of the OECD and the WB, in that “measurement functions as a source of authority” (Noordegraaf and Abma 2003:

856). In this light, the authority of such transnational evaluators coincides with the functionality of their indicators (Mahon and McBride 2009, Davis et al. 2012, Kramarz and Momani 2013). Transnational policy evaluators provide comparative knowledge that national policy-makers are not able to produce (Conzelmann 2010). Benchmarks set standards for monitoring, auditing, and ranking countries' policy performance (Davies et al. 2012). And the OECD and the WB promote political and economic reforms that adhere to their evaluative standards. Provided that the scope, procedure, and methodology of policy benchmarking are perceived by member states as appropriate and legitimate (Cronin and Hurd 2008: 12, Conzelmann 2010), governance indices are instruments for "naming and shaming," "horse races" (Benner, Reinicke and Witte 2004), and "aid-allocation conditionality" (Arndt 2008, Knoll and Zloczyski 2011). As a result, the authority of their benchmarking systems allows the OECD to act as a transfer agent (Stone 2004), and the WB to perform as a knowledge bank (Stone 2003, Kramarz and Momani 2013).

Several single-case studies and matched comparisons of governance indices have identified the elements of governance indices (Conzelmann, 2010, Pollitt 2011a, Pollitt 2011b, Groenendijk 2011, Davis et al. 2012, Kramarz and Momani 2013). However, there is still the need for a coherent analytical approach in order to avoid the risk of overlooking important politico-administrative and technical aspects of benchmarking. The next section proposes a framework to distinguish modes of benchmarking and to associate them with different mechanisms of policy interdependence. The framework allows us to assess the variation in the design and use of regulatory governance indicators.

Transfer Agents, Knowledge Management, and the Features of Benchmarking

IOs develop common solutions and policy responses for their members. As transfer agents, the OECD and the WB produce and disseminate knowledge (Stone 2003, 2004). They are

“ideational agencies” which transform and depoliticize international best practices (Marcussen 2004, Groenendijk 2011, author 2013). To do so, the OECD and the WB conceive, design, and market prototype instruments for policy benchmarking.

In such a contested environment, expertise in the design of benchmarking indicators is prominent (Davis et al. 2012: 87). The development of indicators resembles the production of scientific knowledge. An indicator builds on theoretical concepts, here principally statistical properties, as well as on networks of experts. Transnational networks of expertise determine the authority invested in any particular set of indicators, and that in turn is shaped not only by technical factors, but also by relational interactions among the actors involved in policy benchmarking (Davis et al. 2012: 88). An analysis of such relationships reveals that benchmarking encompasses two opposing concepts: *benchmarking* as competition and *benchmarking* as collaboration (Wolfram Cox, Mann and Samson 1997). *Benchmarking* is “conceived as a measure to assist the gaining of superiority over other/s”. The aim of *benchmarking* is “learning with others rather than gaining position over them” and “[t]he dominant relationship is joint collaboration.” It follows that the features of benchmarking indicators that may be used to characterize them result from “the nature of benchmarking projects” (Wolfram Cox, Mann and Samson 1997: 291).

Table 1 summarizes the analytical framework that encompasses models of knowledge development and benchmarking concepts, as well as the methodological and technical features of governance indices. These alternative types of policy benchmarking are useful to assess the degree of competitive benchmarking compared with collaborative benchmarking (Wolfram Cox, Mann and Samson 1997: 304). These ideal types of benchmarking are the extremes on the competition–collaboration continuum, “where a middle point indicates neither a strong collaboration nor strong competition” (Wolfram Cox, Mann and Samson 1997: 304). In addition, the ideal types capture the different modes of influence IOs achieve

by means of benchmarking, combining in a unitary framework both rationalist and constructivist approaches. This framework provides an extremely useful dimension for categorizing the entire universe of governance indices.

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Following Kramaz and Momani (2013), the literature on knowledge management provides two analytical distinctions. Knowledge can be regarded as generic, to produce comparative knowledge of country policy performance, or functional, to produce learning (Lundvall and Tomlinson 2002, Groenendijk 2011). As a product, knowledge can be codified and stored. IOs that are engaged in delivering a commercial product need information technology and operational processes to make the transfer of best practices more effective. By creating thematic groups and communities of practice, knowledge can be also produced in contextual and dynamic ways through relational interactions (Kramaz and Momani 2013: 417). In other words, “[n]etworks are also the means by which organizations individually and in coalition project their personnel and ideas into policy developments across states and within global and regional forums. Through networks, participants can build alliances, develop a common language, and construct shared knowledge” (Stone 2003: 51).

Turning to the type of transfer agency, and at the cost of oversimplification, an IO that privileges knowledge as a product is similar to a consultancy that follows a rigorous methodology for collecting, analyzing, and feeding back objective data. Such organizations establish their authority through their roles as advisors, experts, or solution providers (Caldwell 2003: 137, Kramarz and Momani 2013: 417). In contrast, a learning organization combines inside knowledge and external expertise. Learning is a collective process in which network members work collaboratively and constantly renew and improve their organizational activities (Caldwell 2003: 138–139).

Policy benchmarking can be internal or external (Lundvall and Tomlinson 2002,

Groenendijk 2011). *Benchmarking* is a standard-driven process, external to national governments. IOs compare countries by relying on their own information and knowledge resources. Furthermore, this type of benchmarking tends to spur competition among countries, with “rival entities” being ranked according to policy results. Rank-ordered structure is a technical property of indicators and refers to scaling methods such as ordinal scale, equal-interval scale or ratio scale (Davis et al. 2012: 76). Thus, governance benchmarks are broad, encompassing numerous concepts and issues (Pollitt 2001b). They rank countries of the world according to policy outcome, through the use of composite indices (Groenendijk 2011).

In contrast, by relying on shared evaluation standards, internal benchmarking is collaborative and involves a joint effort from IOs and their member states. In essence, it is about “learning from others” and it tends to measure policy process. Furthermore, peer review is functional to learning and involves benchmarks of the specific context of a limited number of members of the learning organization (Groenendijk 2011).

The technical property of governance indices is consistent with the type of measurement procedure (Conzelmann 2010). Indices can be classified according to the objectivity of data sources and the weighting of governance benchmarks (Radaelli and De Francesco 2007). The literature on policy evaluation and measurement distinguishes between two broad purposes of indicators. Indicators can be used either for verification or for evaluation (Roche 1999: 48-9). Accordingly, indicators for competitive benchmarking are specific and relate to a ‘definitive’ best practice. These indicators must be defined precisely and their interpretation is unambiguous. Further, it must be possible to collect the relevant data within a reasonable time and at reasonable cost. For all these properties, transfer agents that aim to trigger competition are expected to use *benchmarking* indicators (Table 1, col. 1). In contrast, *benchmarking* indicators (Table 1, col. 2) can be associated with transfer agents

that consider benchmarking as an empowering and learning process. The emphasis is given to informants and affected stakeholders. Peer review indicators are more contextualized: a number of indicators are chosen from a range and are left disaggregated. Their validity needs to be cross-checked by using different information sources and methodologies.

The last feature considered in the table is a benchmark's capacity to reduce the complex nature of reality (Van Dooren 2010: 2, Arndt and Oman 2006; Arndt 2008). Theorization is an institutional condition of diffusion: "General models facilitate meaningful communication and influence and influence between weakly related actors, and between theorists and adopters" (Strang and Meyer 1993: 493). Accordingly, one can expect benchmarking based on theoretical insights to have a strong influence on the agenda of scientists and the mass media. The proposition is that ranking with strong theorization allows IOs to have direct communication with the general public, for instance through publications.

Comparing Transnational Regulatory Benchmarks

Measurement has been applied in many areas of public policy, such as budget, education, health, and social policy, as well as administrative accountability and transparency (Drori 2006: 91). Regulatory governance requires dedicated institutions and has as its core elements economic efficiency, accountability, and legitimacy. Regulatory quality is now perceived as a necessary condition for economic development and has become a key priority for both the OECD and the WB. Their transnational networks evaluate countries according to the quality of rulemaking process and the effectiveness of the regulatory environment (World Bank 2002, OECD Regulatory Policy Committee 2009, OECD 2011). Specifically, the WB has developed two composite measures, the "Regulatory Quality" (RQ), a sub-index of the WGI, and the "Doing Business" indicator (DB), to grade governments according to the extent of their regulatory environment. In contrast, the OECD relies on more policy-oriented measures and checklists.

Ranking Countries: Regulatory Reform Measured by the WB

The WB has developed several sets of governance indices. The most widely recognized index is the DB. Since 2003 and through a series of annual reports, the DB project ranks countries according to the intrusiveness of various sorts of regulations on business activities (Davis and Kruse 2007: 1097). Regulation is measured throughout the life cycle of a local business. The DB project is part of the WB's general efforts to enhance the productivity of the private sector and in turn reduce poverty. It has the following four functions:

- the ranking and meaningful comparisons of 183 countries' regulatory environments are used to trigger public demands for deregulation;
- policy-oriented indicators and the theoretical relationship between indicators and economic performance help to identify the reforms required in any particular country;
- the rankings are used in the allocation of aid and in monitoring use of the WB's development grants; and
- the time-series cross-sectional data produced with the DB are used to test theories of regulatory capture and barriers to market entry.

The data set is popular for ranking countries according to the number of procedures typically encountered by a firm, and the cost and time taken to complete them, in carrying out activities such as starting a business, getting credit, protecting investment, or paying taxes. The number of procedures, time, and cost approximate the strictness of the regulation. Regulation is assumed to be introduced not to safeguard consumers' choices but to protect policy-makers' rent-seeking activities. In other words, DB indicators assume that regulation has a significant and *negative* relationship with economic development (Davis and Kruse, 2007). The DB data set enables policy-makers, citizens, donors, and investors to score and monitor the regulatory environment. Its overall purpose is to provide information on a given

country's annual progress towards regulatory reform.

Turning to the methodology, there are five steps in the data collection:

- direct analysis of the content of regulations on each specific business activity;ⁱⁱⁱ
- surveys of local experts;
- discussion of any data differences between the direct analysis and the survey;
- refinement of the questionnaire and further data collection; and
- enhancement of data robustness.

What is striking about this data-gathering methodology is the absence of government participation, in order to derive objective data. Furthermore, the aggregation of sub-indicators in the overall composite measure for ranking countries is simple and straightforward. These insights into methodology, data collection, and aggregation allow us to conclude that, between the two types of indicators, DB benchmarking is close to the competitive type of benchmarking. The overall aim of the project is to encourage governments around the world to deregulate. Remarks such as “heavier regulation of business activities generally brings bad outcomes,” “payoffs from reform appear large,” or “many times what works in developed countries works well in developing countries too, defying the often-used saying ‘one size doesn’t fit all,’” allow us to maintain that the WB is acting as a consultant change agency. This is confirmed by the fact that “the DB reports devote a great deal of space to anecdotes about various reform initiatives and conclusions about the specific reforms that are associated with good outcome” (Davis and Kruse 2007: 1103). The WB’s pursuit of deregulation makes the DB data set controversial, and, consequently, many scholars and governments (Davis and Kruse 2007, Davis et al. 2012), and even the WB itself (World Bank Independent Evaluation Group 2008), have disputed its theoretical foundations and data collection methodology. This contestation has resulted in a more careful use of the DB ranking. Although appreciating the DB product for its simplicity and the high degree of influence, the World Bank IEG

Independent Evaluation Group recommended caution in the use of the ranking, and stated that it should be complemented by other country-specific information, in order to contextualize the theoretical assumptions underpinning this regulatory benchmark.

Overall, the WB challenges countries to follow the deregulatory model.^{iv} The BD ranking is obviously not cooperative, but triggers competition among countries to deregulate their business and commercial law, since comparative data on the extent of regulation is available worldwide. The DB reports published by the WB explicitly invites donors of foreign aid, high-level government officials, investors, the media, and the general public to use these indicators as benchmarks against which to assess the performance of various countries and to establish a basis for demands for reform (Davis and Kruse 2007, World Bank 2004: ix–x).

Similarly to the DB indicators, the WGI are publicly available on the web and widely used to compare the quality of governance from 1996 to today and across more than 200 countries.^v As a result, they are well known among academics and media. The data sources are more than 30 subjective and perceptual measures of institutional quality, drawn from expert assessments and surveys of large firm. They do not emerge from, or imply, a theory of governance, but broadly refer to traditions and institutions by which authority is exercised in a country (Arndt and Oman 2006, Andrews 2008). The complex concept of governance is decomposed through six different dimensions: voice and accountability, policy stability, government effectiveness, rule of law, control of corruption, and regulatory quality. A composite indicator measures each dimension. RQ focuses on the policy output and “includes measures of the incidence of market-unfriendly policies such as price control or inadequate bank supervision, as well as perception of the burdens imposed by excessive regulation in areas such as foreign trade and business development” (Kaufmann, Kraay and Mastruzzi 2004: 255).^{vi}

The selection among the existing indicators and the techniques of aggregation are both subjective and controversial (Arndt and Oman 2006, Andrews 2008). The aggregation starts with the calculation of a simple, unweighted average of all the existing indicators of a single source. But in the later stages of aggregation a weight is attributed to each selected indicator according to the strength of its correlations with other indicators (Arndt and Oman 2006). The positive feature of this governance benchmarking system is that it makes explicit and takes into account the substantial margins of error in subjective data sources. However, the same margin of error—Kaufmann and associates (2003) argue—exists in objective measures as well when they are used to portray broader concepts, such as regulatory quality or the efficiency of governance.

Similarly to the DB indicators, the RQ does not rely on government sources. But data sources are in this case perceptions-based, and “include surveys of firms and households, as well as the subjective assessments of a variety of commercial business information providers, non-governmental organizations, and a number of multilateral organizations and other public-sector bodies” (Kaufmann et al. 2010: 5). Benchmarking has a competitive purpose and, in this case again, the ambition of the WB is to urge governments to pursue deregulation. The great difference between the two WB benchmarking systems is what they measure. The RQ is clearly a broad index that refers to the overall outcome of a country’s regulatory policy. RQ is not policy-oriented as the DB. Furthermore, it is not based on any specific theory of regulation or governance (Arndt and Oman 2006, Andrews 2008).

Peer Review: Regulatory Reform Measured by the OECD

Since the 1990s, the OECD has been active in promoting reforms concerning regulatory quality. In 1991, its Working Party on Regulatory Management and Reform was established, and a few years later the “Recommendation of the Council on Improving the Quality of Government Regulation” was adopted. The Working Party was later replaced by

the more operational Group on Regulatory Policy,^{vii} which has updated the “recommendation on regulatory policy and governance,” which provides the template for peer reviewing government capacity to assure high-quality regulation.

Differently from the WB, “[t]he OECD operates with a special mix of research and country participation” (Pal 2008: 72). Member states agree on the OECD’s research agenda and are involved in the peer review, commenting on country reports before publication. The OECD’s peculiarity is that it can draw on the willing support of its members (and other states) to provide “inside” information about what governments are doing in specific fields. The participation of governments is a constant in all key activities and governance mechanisms of the OECD. In particular, the OECD influences its members through: seminars and workshops, peer-to-peer visits by government delegations, and best practice; didactic country reports that make evaluations against global standards (for example the 2005 report on China argued for major reforms in public and corporate governance); networks of national officials on specific policy issues (for example the network of Senior Budget Officials); guidelines on the adoption of policy reforms and innovations (for example the guidelines on Managing Conflict of Interest in the Public Service); checklists and frameworks for policy-makers (for example Public Sector Integrity: A Framework for Assessment); and surveys of governments on their practices.

Overall, the OECD peer review process is:

the systematic examination and assessment of the performance of a state by other states, with the ultimate goal of helping the reviewed State improve its policy making, adopt *best practices*, and comply with established standards and principles. The examination is conducted on a *non-adversarial basis*, and it relies heavily on *mutual trust* among the states involved in the review, as well as their *shared confidence* in the process. (Pagani 2002: 4, emphasis

added)

In other words, peer review is an instrument with which to collect information on members' policy performance and to evaluate this information in the light of shared standards, norms, and principles (Conzelmann 2010: 1). It is a mechanism of accountability in public policy networks (Benner, Reinicke and Witte 2004). It is also an informal instrument of pressure through which ideas and standards advocated by a majority of member states gain agreement (Sullivan 1997: 99). Comparative statistics and best practices not only produce "a constant enticement to encourage 'laggards' to catch up to 'leaders'" (Pal 2009: 12), but also structure multilateral surveillance in the implementation of policies (Marcussen 2004). The most relevant aspect of this process of networked governance is the production of mutual education. In a nutshell, the OECD's ambition is "to hard wire indicators into an ongoing global conversation among practitioners about good governance, in order to facilitate lesson-drawing mechanisms" (Pal 2009: 14).

There are two modes of measurement used by the OECD for assessing regulatory reform: Indicators of Product Market Regulation (IPMR) and Indicators of Regulatory Management Systems (IRMS). Both systems are compilations of best practices and rely on information gathered by the OECD through national high-level civil servant surveys; neither, though, is based on strong theoretical foundations. However, they differ in several respects. The IPMR system is a compilation of measures of "the extent to which policy settings promote or inhibit competition in areas of the product market where competition is viable." Although inserted in a broader OECD peer review system (Conway, Janod and Nicoletti 2005: 4), the IPMR system has several aspects of indicators facilitating competition: it is a composite indicator, and its aggregation relies on a "random weights" technique and sensitivity analysis. Furthermore, the IPMR system is objective in the sense that the high-level civil servants' questionnaire asks for factual information rather than their perceptions of

regulatory quality. The IPMR system refers to specific aspects of the extent of regulatory intervention. Yet, the IPMR rely on periodic surveys of the national administrations (Conway, Janod and Nicoletti 2005: 3). There is, thus, still a strong element of collaboration.

IRMS, instead, are drawn from a checklist based on the OECD's recommendations on regulatory reform and governance. These recommendations in turn shape the peer review of government capacity to assure high-quality regulation. This benchmark aims to reveal trends across countries (OECD Regulatory Policy Committee 2009: 6). Rather than focusing on the extent of regulation, IRMS measure the quality of regulatory institutions and tools such as: regulatory oversight bodies; reductions in administrative burden; effective consultation and public participation; cost-benefit analysis and impact assessment; and indicators of regulatory performance and outcomes. The measurement is conducted on the process for making and revising regulations. IRMS are a powerful means of communicating reforms to policy-makers. They highlight priority areas for further action, demonstrate consistency between recommended action and positive outcomes, enhance the legitimacy and accountability of regulatory reform, and raise awareness of regulatory quality (OECD Regulatory Policy Committee 2009: 10). This type of indicator facilitates learning. The aggregation occurs only at the meso-level, of regulatory institutions. The system is participatory. Governments agree on a set of recommendations and checklists and actively participate in the collection and interpretation of data, information, and knowledge on regulatory quality. Overall, IRMS aim to empower governments to proceed in their efforts on regulatory reform.

Comparing Choices for Benchmarking

While the previous section reviewed the different types of indices, this section comparatively assesses the choices the OECD and the WB have made for the promotion of their own indices in an increasingly competitive market of transnational policy benchmarks.

The WB generally provides knowledge as a product. Its indices are well known by international investors and donors. Furthermore, the WB uses a type of benchmarking, namely ranking, that triggers regulatory competition among countries. As a consequence, its communication strategy is extensive and addresses not exclusively national governments but also the scientific community (Kramarz and Momani 2013), as well as the general public (that is, the mass media and citizens) (Davis et al. 2012: 93). The WB expends enormous effort in publishing annual reports that include both indicators (DB and RQ) in order to create easily accessible data sets. This visibility has been appreciated by academics, who have helped to improve the methodology for collecting and aggregating information (Arndt and Oman 2006, Andrews 2008, Davis and Kruse 2007, Davis et al. 2012).^{viii}

It is important to note that the DB project promotes best practice by relying on the theoretical assumption that less regulation facilitates better business outcomes and triggers economic growth. Furthermore, the DB project triggers more competition than the RQ indicator. The former is more objective with respect to the selection and aggregation of data as well as being policy-oriented, specific, and relevant for policy-makers.

Turning to the OECD, this organization has sought to manage its knowledge as a process and to promote its policy recommendations and international best practice through learning. Its main aim is to promote comparative knowledge and to share experience of regulatory reform among its member states. The peer-review process is mainly internal to the learning organization. Both the data sources and the reviewers are governmental. In comparison with the WB, the OECD attracts less attention from scientists (Kramarz and Momani 2013). Although several research papers are available (Conway et al 2005, OECD Regulatory Policy Committee 2009, OECD 2011), no books have been published by the OECD on the results of its two regulatory benchmarks. Turning to the typologies of indices created by the OECD, the focus is mainly on qualitative measures of the national regulatory

institutions and rulemaking process. There is no attempt to prove any theory or to correlate reform efforts with economic growth and performance. Overall, IPMR generate less learning, since no specific model is attached to the proposed reform. Instead, the IRMS is based on well-established recommendations and guidelines for reform. These are a blueprint for sharing information on regulatory reform and learning from the experience of other governments.

Conclusion

By focusing on regulatory governance, this paper has argued that different types of transnational benchmarking are used by the OECD and the WB. Some governance indices trigger competition. Others facilitate learning. In designing regulatory governance indices the OECD and the WB have made different choices for establishing the authority of their own benchmarks. Similarly to the work of Wolfram Cox et al. (1997) on the benchmarking of the private sector, an analytical framework of policy benchmarking has been proposed to capture the interrelationships between IOs and national governments. Any effort to classify governance indices should take into account the competition/collaboration typology of benchmarking.

By conceiving indicators as a technology of transnational governance, the framework enables us to bring together two contrasting perspectives on the influence IOs achieve through their benchmarking: the hegemonic use of rankings, and the ideational role of multilateral surveillance and peer review. The framework allows an assessment to be made of the degree of competition triggered by governance ranking compared with the collaborative practices of peer review. Furthermore, models of the transfer agent and the features of benchmarking refer to modes of transnational governance. The OECD creates comparative knowledge and promotes learning of international best practices through networks of policy-makers and experts. The WB aims instead to promote regulatory reform by widely

communicating the outcome of its ranking activities to international investors and donors, as well as the public, through the mass media.

The competition–collaboration continuum has captured variation across indices conceived by the same IO as well as different IOs. The framework also captures the authority of IOs as policy evaluators. Both the IOs considered here are marginally converging to the middle point. The WB is reconsidering the use of the DB rank, and indeed the contribution of other data sources is now necessary in order to contextualize the assessment of regulatory quality in that model. In other words, the WB has recognized the need “to foster a collaborative culture, integrating multiple perspectives into the Bank’s work, especially from developing countries, and promoting knowledge sharing and learning” (World Bank 2010: v).

Turning to the OECD, this organization is extending the geographical scope of its transnational governance model. Since 2010 Chile and Israel have become new members; and Brazil, China, India, Indonesia, Russia and South Africa are now “key partners.” In addition, the OECD has become increasingly sophisticated in the statistical use of data collected through peer review, in order to discover general patterns of regulatory reform and clusters of countries (Wölfl et al. 2009, Jacobzone et al. 2010).

Overall, this descriptive analysis contributes to the conceptualization of transnational governance by highlighting the functions and the technical elements of policy benchmarking. As a result, this contribution facilitates future research on the impact of transnational benchmarks on national policy. Further research could use the proposed analytical framework in a study of other policy benchmarks. The proposition that ranking attracts more public attention than peer review could be tested quantitatively and qualitatively through analyses based on reports in international financial newspapers.

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- ⁱ Here I take a different perspective to the one taken by Knack, Kugler, and Manning (2003), who depicted the evolution of governance indices in terms of the legitimization of the methodology and the credibility of the data collected.
- ⁱⁱ Article 1 of the OECD Convention states that the mission of the OECD is to promote among its members economic and trade expansion policies. The WB has a similar mission: to collect, disseminate, and share knowledge (Kramarz and Momani 2013: 409).
- ⁱⁱⁱ The data set now contains 10 firm activities: starting a business, dealing with construction permits, getting electricity, registering property, getting credit, protecting investors, paying taxes, trading across borders, enforcing contracts, and resolving insolvency. It is important to note that the sub-index of “employing workers” has been excluded from the last two publications. There is an ongoing discussion on the most appropriate methodology to find the right balance between regulatory flexibility, enough to help those currently unemployed or working in the informal sector to obtain new jobs in the formal sector, and regulatory protection for those already holding a job, so that their productivity is not stifled. It is interesting to note that the WB faces difficulties when the “less is more” maxim cannot be theoretically applied to the regulatory sector.
- ^{iv} This is clearly emphasized in several italicized headings such as: “Simplify and deregulate in competitive markets” or “Reduce court involvement in business matters” (World Bank, 2004, 93-4).
- ^v It is important to note that the WGI dedicated website states that “[T]he WGI are not used by the World Bank Group to allocate resources.” <http://info.worldbank.org/governance/wgi/index.aspx#home> , accessed on 5 December 2013.
- ^{vi} RQ variables are aggregated into an overall index that varies between 2.5 and 2.5. “The space above zero ostensibly contains effective governments and the space below zero shows ineffective governments” (Andrews 2008: 383). As a consequence, this equal-interval rank is effective in separating out good and bad performers. High scores mean better governance outcomes. Variations of the index show how countries change their relative position over time.
- ^{vii} This Group recently became a standalone and independent committee within the Directorate for Public Governance and Territorial Development.
- ^{viii} Kaufmman et al. (2007) drafted a paper to answer to the criticism of their indicators.

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Table 1: Types of transnational policy benchmarking, knowledge authority, as well as methodological and technical properties of governance indices. Based on Wolfram Cox et al. (1997: 291)

	Types of benchmarking	
Feature of benchmarking	Competitive <i>benchmarking</i>	Collaborative <i>benchmarking</i>
Influence of IOs and mechanism of transfer	Competition	Learning
Knowledge management	Knowledge as a product	Knowledge as a process
Type of transfer agents	Consultant	Learning organization
Breadth of issue	Large	Narrow
Geographical scope	Worldwide	Regional
Benchmarking process	Externally conceived standard Top-down Ranking	Internally agreed standard Bottom-up Peer review based on checklists
Indices		
<i>Purpose</i>	Verification	Evaluation
<i>Type</i>	Composite	Set of single measures
<i>Application</i>	Generic	Contextual
<i>Mode of aggregation</i>	Objective	Subjective
<i>Focus</i>	Policy outcome	Policy process
Theorization	High	Low and indirect communication with the general public
Communication with the general public	High and direct	Low and mediate