So you have the data, what next?
Reflections on harnessing the data to support enhancement activity
Where we were -  
The NSS Improvement Framework

- Evolved out of a focus on release of results and subsequent response
- Developed in depth data set for each area, including sector subject comparators and longer trend data
- Approach based on department/school level activity with central facilitation and reporting

Framework approach:
- Detailed data analysis for Faculty and Dept level provided centrally
- Evidenced action through plans (template)
- Oversight and reporting centrally
  - Faculty Level
  - University Level
- Central review of subject plans for enhancement
- Forums
Areas for improvement

• Timing too late for the coming academic year and didn’t fit with natural planning cycle

• Profile of NSS and senior level scrutiny resulted in tactical narrow focus on honours year to see immediate impact – less focus on other surveys and data sets

• Some HoDs felt the need to focus energy on ‘defending or justifying’ performance rather than enhancement

• Emphasis on planning but variable in terms of implementation success (or monitoring!)

• Short time frame encouraged HoD level planning rather than full teaching team involvement

• 12 month planning horizon not ideal for L&T enhancement and embedding good practice

NEED TO MOVE FURTHER AWAY FROM REACTION TO FOCUS ON ENHANCEMENT
Learning and Teaching Improvement Planning

• Move away from NSS label for broader focus

• Pushed to start of the summer to fit with a more natural reflection point

• Planning timeframe allows development to happen prior to the coming academic year

• Extended to 2 year rolling plan focused on embedding enhancements, with reflection/refresh points when new survey data or student voice feedback is available

• Individualised data sets bringing all department/school data to a single access location

• Emphasis on whole picture rather reaction to single dominant data source

Still includes department/school level activity focus, facilitated by institution-wide events and system.
Questions?