

Tomasz John
Teaching Fellow
Education
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With degrees in Internationalisation of Higher Education, Educational Policy, TESOL and Applied Linguistics, I have gained an extensive experience through working and teaching in international higher education sector. My work in supervising Applied Linguistics and TESOL students have allowed me to deepen my knowledge of valid language policies, curriculum and methodologies, language awareness and intercultural communication. I am Communications Officer at BALEAP EAP for Social Justice Special Interest Group.

At Strathclyde, I teach on the following MSc TESOLIC and BA Education and TESOL programmes:

X3841: Contemporary Issues In Language Teaching
X3842: Language Learning In A Multilingual World
X7208: Developing Language And Communication Skills
X7347: Language Awareness: Knowledge About Language
X7499: Research Methods For TESOL

I am currently developing a new module for the MSc TESOLIC: Re-imagining TESOL in the 21st Century.

I am a hands-on and creative researcher with outstanding planning and organizational assets, experienced in conducting research projects, with analytical skills and the ability to use software for data analysis. I am experienced in all of the aspects of managing research, from groundwork and designing research to data collection and analysis, and disseminating research, networking and facilitating knowledge exchange. My work and research revolves around re-imagining the Internationalisation of HE. I have used my research as a tool to challenge preconceptions about international students to strengthen cultural sensitivity in pedagogical approaches, and contribute to developing a university culture that supports 'internationalisation at home' initiatives to embrace 'other' academic and intellectual traditions. My career and research have allowed me to actively develop the institutional vision and culture through implementing comprehensive internationalisation strategy into university life.

I invite supervising UG and PGR research projects in relation to the following topics:

- TESOL and intercultural communication
- Globalisation/Internationalisation of HE (Higher Education)
- Global Englishes and EMI (English as a Medium of Instruction)
- Social justice in ELT (English language teaching)
- Curriculum and materials development in second language education

Employment

Teaching Fellow
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University Of Strathclyde
United Kingdom
16 Aug 2021 → present

Research outputs

An investigation into best practices in internationalizing curricula

John, T., 21 May 2019, In: Journal of Useful Interventions in Creative Education. 2, 17 p.

The impact of internationalization on UCA curriculum

John, T. & Sutter, J., 11 Jul 2018, 4 p. Farnham

Linking continents and bridging cultures – embedding intercultural competencies into the UCA pre-sessional EAP

John, T. & Soe, T., 9 Apr 2017. 17 p.

Re-imagining the Internationalisation of Higher Education: a Case Study of a UK University

John, T., 30 Jun 2016

A 'roller coaster' experience? An exploration of postgraduate international students' perceptions of teaching, learning and assessment, integration with home students and building a campus community

John, T., 31 Dec 2013, *PedRIO Papers: Internationalisation and the Student Experience*. Plymouth, p. 18-22 5 p.