

Katy Savage



Personal Statement

What matters to me in my role and drives me forward to achieve excellence is my determination to lead and enhance student learning through my work with staff. I support learning and teaching staff to have confidence, to be bold and innovative in their approaches, to find their voice, and to realise their leadership potential.

I have used my role to lead and model the enhancement of learning and teaching across my institution and within the HE sector. I have effected change within my role by leading and directing a suite of Academic Development initiatives to support staff, and by working strategically as part of the central Learning and Teaching team, developing and implementing policies, strategies and initiatives to support student learning and the work of University staff.

My reach, and the distinctiveness of my impact, extends beyond my institution into the wider HE sector where I have shared my scholarship and practices at conferences and effected change in practice through the provision of toolkits and learning resources.

I am a Principal Fellow of the HEA.

Qualifications

Doctor of Philosophy, University of Florida

Jan 2000 → Dec 2002

Award Date: 2 Dec 2002

Bachelor of Science, University of Dundee

Award Date: 1 Jul 1998

Master in Science, University Of Strathclyde

Employment

Research outputs

From staff peer networks to student peer networks ... and beyond

Savage, K., Willison, D. & Morrissey, S., 16 Jun 2022. 1 p.

Peer networks: fostering a sense of belonging

Savage, K., 10 May 2022, 5 p. York

Supporting staff to make sense of student module evaluation

Jahn, J., Breslin, C. & Savage, K., 27 Apr 2022, p. 10-10. 1 p.

Pure - not just for researchers

Savage, K., 26 Apr 2022, 1 p. Glasgow : University of Strathclyde.

Inclusive curriculum (re)design for blended and online learning: evaluation and toolkit/video resource production

Morrissey, S. & Savage, K., 14 Apr 2022, 6 p. Glasgow : University of Strathclyde.

Blended and online learning design: an inclusive approach

Morrissey, S., Savage, K., Lemieux, V. & Ramsay, H., 6 Apr 2022. 1 p.

Peer support networks: evaluation and toolkit/video resource production

Savage, K., Morrissey, S., Willison, D., Guccione, K. & Zike, J., 31 Mar 2022, 8 p. Glasgow : University of Strathclyde.

Strathclyde leadership in learning and teaching network: a reflective case study

Savage, K., Morrissey, S. & Willison, D., 28 Feb 2022, 4 p. Glasgow

Keeping well, teaching well: supporting wellbeing of learning and teaching staff

Savage, K. & Morrissey, S., 7 Jul 2022. 1 p.

Micro-CPD: responding to the development needs of the HE workforce in a time of disruption

Morrissey, S. & Savage, K., 7 Jul 2022. 1 p.

Making the most of the holiday period for rest and recovery

Savage, K., 31 Dec 2021, 1 p. Glasgow : University of Strathclyde.

Celebrating innovation and resilience at Strathclyde

Savage, K., Morrissey, S. & Hasty, W., 30 Nov 2021, 46 p. Glasgow : University of Strathclyde.

Keeping well, teaching well: supporting staff wellbeing

Savage, K. & Morrissey, S., 14 Oct 2021, In: Journal of Learning Development in Higher Education. 22, 6 p.

Reconceptualising learning and teaching staff development at Strathclyde: supplementing formal provision with informal spaces

Morrissey, S. & Savage, K., 13 Oct 2021, In: Journal of Learning Development in Higher Education. 22, 6 p.

Mindfulness in learning and teaching

Savage, K., 5 Oct 2021, 1 p. Glasgow : University of Strathclyde.

Seven steps to making sense of class evaluation data

Savage, K., 21 Sep 2021, 1 p. Glasgow : University of Strathclyde.

Assessment for learning: an introduction

Savage, K., 20 Sep 2021, 1 p. Glasgow : University of Strathclyde.

Using Microsoft Sway in learning and teaching

Savage, K., 20 Sep 2021, 1 p. Glasgow : University of Strathclyde.

Course (re)design 4: designing learning activities

Savage, K., 8 Sep 2021, Glasgow : University of Strathclyde.

Preparing to start a new semester when uncertainty remains

Savage, K., 6 Sep 2021, 1 p. Glasgow : University of Strathclyde.

Course Design 3: Designing Effective Assessment for Learning

Savage, K., 2 Aug 2021, Glasgow : University of Strathclyde.

Course Design 2: Writing Effective Learning Objectives

Savage, K., 19 Jul 2021, 1 p. Glasgow : University of Strathclyde.

Course Design 1: Approach to Course Design

Savage, K., 11 Jul 2021, 1 p. Glasgow : University of Strathclyde.

Inclusive curricula (re)design for blended/online learning: a toolkit

Morrissey, S. & Savage, K., 8 Jul 2021. 1 p.

Creating a blended learning staff development module: modelling creative curriculum design in response to key drivers
Savage, K. & Morrissey, S., 7 Jul 2021. 1 p.

Data Literacy Among Programme Leaders at Strathclyde
Walker, V. M., Savage, K. & Gould, H., 30 Jun 2021, Glasgow: University of Strathclyde. 35 p.

Peer Support Networks: Fostering a Sense of Belonging
Savage, K., Morrissey, S., Willison, D., Guccione, K. & Zike, J., 30 Jun 2021, 8 p. Glasgow : University of Strathclyde.

Communicating with students in Zoom
Savage, K., 31 May 2021, 1 p. Glasgow : University of Strathclyde.

Think - Pair - Share
Savage, K., 15 Apr 2021, 1 p. Glasgow : University of Strathclyde.

Boundaries for effectiveness and wellbeing
Savage, K., 5 Mar 2021, 1 p. Glasgow : University of Strathclyde.

An inclusive approach to blended and online module design (toolkit)
Morrissey, S. & Savage, K., 31 Jan 2021, 6 p. Glasgow : University of Strathclyde.

Learner agreements: pedagogy and practice for blended/online learning
Morrissey, S., Savage, K. & Compton-Daw, E., 31 Jul 2020. 1 p.

Supporting a cohort of technical staff toward achieving AFHEA
Savage, K., Compton-Daw, E. & Thomson, P., 7 Jul 2020. 1 p.

Lessons from moving a core staff-development module online
Morrissey, S. & Savage, K., 12 Dec 2019. 1 p.

Supporting the engagement and experience of international students in group-work activities
Savage, K. & Faulkner, S., 31 Dec 2018, *Pilot Project into the International Student Experience in the UK 2017-18*. London, p. 71-78 9 p.

Peer Support Networks at Strathclyde
Morrissey, S. & Savage, K., 31 Oct 2018, 1 p. Edinburgh

Lego serious play: a global solution to challenges facing internationalisation of the HE classroom
Savage, K. & Faulkner, S., 23 Jul 2018. 1 p.

Supporting the engagement and experience of international student in group-work activities
Faulkner, S. & Savage, K., 27 Jun 2018. 1 p.

Promoting undergraduate student engagement through self-generated exam activity
Muñoz-Escalona, P., Savage, K., Conway, F. & McLaren, A., 6 Apr 2018, In: *International Journal of Mechanical Engineering Education*. 22 p.

Postgraduate Research Student Transitions beyond Strathclyde
Coutts, L., Walker, V. M., Savage, K., Reid, C. & Compton-Daw, E., 24 Nov 2017

What about me? supporting staff, supporting students

Savage, K., Conway, F., Leonard, G. & Ivanova, I., 1 Jun 2017. 17 p.

What about me? Supporting staff, supporting students

Savage, K. & Conway, F., 2017

Development of gas chromatography-mass spectrometry (GC-MS) and other rapid screening methods for the analysis of 16 'legal high' cathinone derivatives

Nic Daeid, N., Savage, K. A., Ramsay, D., Holland, C. & Sutcliffe, O. B., 31 Jan 2014, In: Science and Justice. 54, 1, p. 22-31 10 p.

Hyperspectral imaging of gel pen inks: an emerging tool in document analysis

Reed, G., Savage, K., Edwards, D. & Nic Daeid, N., 31 Jan 2014, In: Science and Justice. 54, 1, p. 71 - 80 10 p.

Classification of drugs of abuse

Nic Daeid, N. & Savage, K., 22 Feb 2013, *Encyclopaedia of Forensic Science*. Siegel, J. A., Saukko, P. J. & Houck, M. M. (eds.). 2nd ed. Amsterdam

Quality Assurance Agency Subject Benchmark Statement: Forensic Science

Quality Assurance Agency for Higher Education & Willison, D., 31 Dec 2012, Gloucester. 22 p.

Controlling the variable of pressure in the production of test footwear impressions

Farrugia, K., Riches, P., Bandey, H., Savage, K. & Nic Daeid, N., Sep 2012, In: Science and Justice. 52, 3, p. 168–176 9 p.

Synthesis, full chemical characterisation and development of validated methods for the quantification of (±)-4'-methylmethcathinone (mephedrone): a new "legal high"

Santali, E. Y., Cadogan, A-K., Daeid, N. N., Savage, K. A. & Sutcliffe, O. B., 10 Sep 2011, In: Journal of Pharmaceutical and Biomedical Analysis. 56, 2, p. 246-255 10 p.

Chemical enhancement of footwear impressions in blood on fabric - Part 2: Peroxidase reagents

Farrugia, K. J., Savage, K. A., Bandey, H., Ciuksza, T. & Daeid, N. N., Sep 2011, In: Science and Justice. 51, 3, p. 110-121 12 p.

Chemical enhancement of footwear impressions in blood on fabric – Part 1: protein stains

Farrugia, K. J., Savage, K. A., Bandey, H. & Daeid, N. N., Sep 2011, In: Science and Justice. 51, 3, p. 99-109 11 p.

Chemical enhancement of footwear impressions in blood deposited on fabric - Evaluating the use of alginate casting materials followed by chemical enhancement

Farrugia, K. J., NicDaeid, N., Savage, K., Bandey, H. & Home Office Scientific Development Branch, Fingerprint and Footwear Forensic Group, Dec 2010, In: Science and Justice. 50, 4, p. 200-204 5 p.

Application of unsupervised chemometric analysis and self-organising feature map (SOFM) for the classification of lighter fuels

Mat Desa, W. N. S., Nic Daéid, N., Ismail, D. & Savage, K., 1 Aug 2010, In: Analytical Chemistry. 82, 15, p. 6395-6400 6 p.

Recent advances in the application of stable isotope ratio analysis in forensic chemistry

Nic Daeid, N., Buchanan, H. A. S., Savage, K. A., Fraser, J. G. & Cresswell, S. L., 8 Jan 2010, In: Australian Journal of Chemistry. 63, 1, p. 3-7 4 p.

The enhancement and recovery of footwear marks contaminated in soil: a feasibility study

Croft, S., NicDaeid, N., Savage, K., Vallance, R., Ramage, R. & Scottish Police Services Authority Forensic Services, Glasgow, UK, 2010, In: Journal of Forensic Identification. 60, 6, p. 718-737 16 p.

The effect of adrenergic suppression induced by guanabenz administration on exercising thoroughbred horses

Colahan, P. T., Savage, K. A., Tebbett, I. R., Rice, B. L., Jackson, C. A. & Freshwater, L., Aug 2006, In: Equine veterinary journal. 38, S36, p. 262-266 5 p.

Forensic Science: An Encyclopedia of History, Methods, and Techniques

Tilstone, W. J., Savage, K. A. & Clark, L., 24 Mar 2006, Santa Barbara, Calif. 307 p.

Pharmacology of legal and illicit drugs

Savage, K. & Wielbo, D., 15 Jun 2005, *Encyclopedia for Forensic And Legal Medicine*. Payne-James, J. & Byard, R. W. (eds.). 1 ed. Amsterdam

Effects of caffeine on exercise performance of physically fit thoroughbreds

Savage, K. A., Colahan, P. T., Tebbett, I. R., Rice, B. L., Freshwater, L. L. & Jackson, C. A., Apr 2005, In: American Journal of Veterinary Research. 66, 4, p. 569-573 5 p.

Insect repellent [correction of repellent] interactions: sunscreens enhance DEET (N,N-diethyl-m-toluamide) absorption

Ross, E. A., Savage, K. A., Utley, L. J. & Tebbett, I. R., 1 Aug 2004, In: Drug Metabolism and Disposition. 32, 8, p. 783-785 3 p.

Activities

'From Staff Peer Networks to Student Peer Networks.....and Beyond'

Debra Willison (Speaker), Katy Savage (Speaker) & Sean Morrissey (Speaker)
6 Jun 2022

Southampton Solent University

Katy Savage (Visiting researcher)
2 Feb 2022

Invited member of SFC Committee for SFC review action on 'The changing roles of educators in the context of online learning' from the recent Tertiary education and research SFC review.

Katy Savage (Advisor)
2022 → ...

STAFFORDSHIRE UNIVERSITY (External organisation)

Katy Savage (Advisor)
2022 → ...

Assessment and Feedback

Katy Savage (Speaker)
29 Oct 2021

External panel member for Institution-Led Review of Department of Learning and Teaching Enhancement, Edinburgh Napier University (Event)

Katy Savage (Advisor)
22 Feb 2021

Architects' Professional Examination Authority in Scotland (External organisation)

Katy Savage (Advisor)
2021 → ...

External Examiner: Dundee University, "PgCert Research Methods and Skills Development"

Katy Savage (External Examiner)

2021 → 2024

Invited presentation on 'Coaching, mentoring and sponsoring' by the Chartered Management Institute (CMI) at Scotland Excel

Katy Savage (Speaker)
7 Nov 2019

Supporting Technical Staff in the Strathclyde CPD Scheme

Katy Savage (Speaker)
24 Oct 2019

Education for Sustainable Development Committee and sub-working group

Katy Savage (Member)
2019 → ...

Strathclyde Module Evaluation Board Member

Katy Savage (Recipient)
2019 → ...

Work Based Learning Masterclass

Katy Savage (Speaker)
31 Jan 2018

Strathclyde Assessment and Feedback Working Group Member

Katy Savage (Member)
26 Jan 2018 → ...

Advance HE Accreditor and Fellowship Assessor

Katy Savage (Consultant)
2018 → ...

ELIR 4 Working Group

Katy Savage (Recipient)
2018 → 2019

Supporting the engagement and experience of international student in group-work activities: Progress so far

Katy Savage (Speaker) & Suzanne Faulkner (Speaker)
30 Nov 2017

Supporting the engagement and experience of international student in group-work activities: Progress so far

Katy Savage (Speaker) & Suzanne Faulkner (Speaker)
23 Nov 2017

External panel member: New course scrutiny event and approval

Katy Savage (Consultant)
11 Aug 2017

QAA Scotland (External organisation)

Katy Savage (Advisor)
Feb 2017 → ...

Scotland Excel Consultancy Services

Katy Savage (Consultant)
2017 → ...

Accreditation programme review and subsequent consultancy

Katy Savage (Consultant)
2016 → 2018

Invited accreditation reviewer and quality assurance advisor

Katy Savage (Consultant)
2016 → 2017

NSS Improvement Group

Katy Savage (Recipient)
2016 → 2017

Partnership working with students to create and influence staff development

Katy Savage (Speaker)
2016

Quality Assurance Agency for Higher Education (External organisation)

Katy Savage (Advisor)
2016

Scottish Higher Education Developers (SHED) (External organisation)

Katy Savage (Member)
2016 → 2018

TESTA Steering Group Member

Katy Savage (Member)
2016 → 2019

MOOCs and Murder on the Loch at Strathclyde

Katy Savage (Speaker)
2014

Quality Assurance Agency for Higher Education (External organisation)

Katy Savage (Advisor) & Debra Willison (Advisor)
2012

ENFSI Competence Assurance Project (ENFSI-CAP) (External organisation)

Katy Savage (Member)
2010 → 2014

ENFSI (External organisation)

Katy Savage (Member)
Jan 2008 → Dec 2013

EAFS (External organisation)

Katy Savage (Member)
2008 → 2009

EAFS (External organisation)

Katy Savage (Member)
2008 → 2009

Prizes

Highly commended in Paul Webley award 2018

Savage, Katy (Recipient) & Faulkner, Suzanne (Recipient), 2018

New York Public Library "Best of Reference 2007"

Savage, Katy (Recipient), 2008

PW Allen Award

Savage, Katy (Recipient), 2015

Principal Fellowship of the Higher Education Academy

Savage, Katy (Recipient), 19 Oct 2021

Senior Fellowship of the Higher Education Academy

Savage, Katy (Recipient), 10 Feb 2016

Strathclyde Values Medal

Savage, Katy (Recipient) & Roxburgh, David (Recipient), 2019

iTec Learning Technology award in Teaching and Learning in Higher Education

Savage, Katy (Recipient), 2014

Awards

Supporting the engagement and experience of international students in group-work activities

Savage, K. & Faulkner, S.

UK Council for International Student Affairs UKCISA: £2,000.00

1/10/17 → 30/09/18

Projects

A rational decision making model for the investigative use of forensic science

Fraser, J., Savage, K., Wisniewski, M. & Weston, N.

1/03/12 → 28/02/13

APEAS Consultancy in Assessment and Feedback and Board Member

Savage, K.

1/10/21 → ...

Annual Learning and Teaching Conference

Savage, K.

16/06/15 → ...

Beijing Institute of Technology Zunhai (BITZ) Collaborative Partnership

Savage, K. & Roxburgh, D.

30/07/18 → 24/08/18

Beijing Institute of Technology Zunhai (BITZ) Collaborative Partnership

Savage, K. & Roxburgh, D.

22/07/19 → 2/08/19

Creating and Leading a Cross-Institutional Learning and Teaching CPD programme (STEP)

Savage, K.

15/09/14 → ...

Development and delivery of bespoke materials (Course Design) for Al Jouf University, Saudi Arabia

Savage, K. & Conway, F.

29/01/16 → 29/04/16

Development and delivery of bespoke materials (Teaching and Assessment) for Al Jouf University, Saudi Arabia

Savage, K.

1/01/17 → 28/02/17

Establishing and Championing an accredited and Inclusive HEA Fellowship Programme

Savage, K.

15/09/15 → ...

Forensic Science Marketing Tour in Canada

Savage, K. & Haddrill, P.

1/07/14 → 31/12/15

Graduate attributes of postgraduate research students transitioning beyond academia"

Compton-Daw, E., Reid, C. & Savage, K.

3/04/17 → 30/10/17

HEA Transitions - Academic Development Team

Savage, K., Boon, S., Compton-Daw, E. & Conway, F.

Higher Education Academy HEA

26/05/15 → 30/10/15

Implementation of 'PhD Plus' programme

Savage, K.

7/01/19 → ...

Implementation of an Institutional inclusive approach to blended/online course design

Savage, K. & Morrissey, S.

4/11/19 → ...

Lego Serious Play

Savage, K., Faulkner, S. & Faulkner, S.

2/10/17 → 1/04/19

Micro-CPD as an innovative response to development needs in a time of disruption

Savage, K. & Morrissey, S.

5/04/21 → ...

Peer Network Strategy as a defining approach to Strathclyde Academic Development

Savage, K.

4/04/16 → ...

Programme Leaders at Strathclyde – role definition and support needs

Timmins, C. & Savage, K.

1/03/21 → 31/01/23

QAA Enhancement Theme (Evidence for Enhancement) Project

Savage, K.

QAA Enhancement Theme (Resilient Learning Communities) Year 1 Project

Savage, K. & Morrissey, S.

30/04/21 → 29/11/21

QAA Enhancement Theme (Resilient Learning Communities) Year 2 Project

Savage, K. & Morrissey, S.

4/04/22 → 3/04/23

QAA Enhancement Theme (Student Transitions) Project

Savage, K. & Conway, F.

3/04/17 → 2/10/18

Roberts Funding / Skills Training

Savage, K. & Nic Daeid, N.

1/09/09 → 1/09/10

Roberts Funding / Skills Training

Savage, K. & Nic Daeid, N.

1/09/09 → 1/09/10

SBS Global Practitioner Development

Savage, K. & Morrissey, S.

5/04/22 → 5/04/23

SPARK Programme Consolidation

Savage, K.

1/08/18 → 7/09/21

Strathclyde Leadership in Learning and Teaching Network

Savage, K. & Willison, D.

Supporting the wellbeing of learning and teaching staff

Savage, K. & Morrissey, S.

9/03/20 → ...

Suporting the engagement and experience of international students in group-work activities

Savage, K. & Faulkner, S.

UK Council for International Student Affairs UKCISA

1/10/17 → 30/09/18

The development of a knowledge examination for competence assessment

Savage, K.

1/01/10 → 14/09/14

Transformation of Assessment and Feedback Policy and Practice

Savage, K.

26/01/18 → ...

What about me? Supporting staff, supporting students

Savage, K., Conway, F., Compton-Daw, E. & Boon, S.

1/03/15 → 31/08/16

Impacts

Illicit drug analysis as a tool to combat global organised crime

Niamh Nic Daeid (Participant), David Littlejohn (Participant), William Kerr (Participant), Oliver Brook Sutcliffe (Participant), Katy Savage (Participant) & W. Meier-Augenstein (Participant)